

# **Service provider organisation—service delivery setting, early childhood education and care, code N**

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# Service provider organisation—service delivery setting, early childhood education and care, code N

## Identifying and definitional attributes

<b>Metadata item type:</b>	Data Element
<b>Short name:</b>	Service delivery setting (early childhood education and care)
<b>Synonymous names:</b>	Service setting (early childhood education and care)
<b>METEOR identifier:</b>	763271
<b>Registration status:</b>	<a href="#">Early Childhood</a> , Standard 05/07/2022
<b>Definition:</b>	The type of setting in which early childhood education and care service activities are provided by a service provider, as represented by a code.
<b>Data Element Concept:</b>	<a href="#">Service provider organisation—service delivery setting</a>
<b>Value Domain:</b>	<a href="#">Early childhood education and care service delivery setting code N</a>

## Value domain attributes

### Representational attributes

<b>Representation class:</b>	Code
<b>Data type:</b>	Number
<b>Format:</b>	N
<b>Maximum character length:</b>	1

	Value	Meaning
<b>Permissible values:</b>	1	Centre-based—school
	2	Centre-based—stand-alone
	3	Centre-based—other
	4	Home-based
	5	General community setting
<b>Supplementary values:</b>	9	Not stated/inadequately described

## Collection and usage attributes

**Guide for use:****CODE 1 Centre-based—school**

Centre-based—school, refers to child care services or early childhood education programs delivered on school grounds, using school facilities e.g. a building owned by the school.

**CODE 2 Centre-based—stand-alone**

Centre-based—stand-alone, refers to child care services or [early childhood education program](#) delivered in a non-residential building that was purpose-built or renovated (i.e. for the purpose of delivering early childhood education and care services), e.g. child care or early childhood centre, or preschool that is not part of a school (i.e. not co-located).

**CODE 3 Centre-based—other**

Centre-based—other, refers to child care services or early childhood education programs delivered in a non-residential building that was purpose built or renovated (i.e. for the purpose of delivering early childhood education and care services), for which it cannot be determined whether they are co-located or stand-alone (i.e. Code 1 or 2), or where multiple types of early childhood education and care service activities are provided (e.g. early childhood education program co-located with a centre based day care centre). This could include child care centres or other forms of integrated settings/services.

**CODE 4 Home-based**

Home-based, refers to a private residential dwelling where an early childhood education and care service or early childhood education program is delivered by a child's parents, carers or guardian in their own home, family day care caregiver's house, or via a school of the air or distance education program.

**CODE 5 General community setting**

General community setting, refers to a non-residential community infrastructure, facility or building that was not specifically built or developed for the provision of early childhood education and care services and is not part of a State, Independent or Catholic school, e.g. a park, community or scout hall, public library, etc. Includes locations where mobile services are delivered, if not covered by codes 1 to 4.

## Source and reference attributes

**Submitting organisation:** Department of Education

**Origin:** Council on Federal Financial Relations (CFFR) 2021. Preschool Reform Agreement. Canberra: CFFR, viewed 4 August 2022  
<https://federalfinancialrelations.gov.au/agreements/preschool-reform-agreement>

**Reference documents:** Australian Government (2018). National information agreement on early childhood education and care. Canberra: Australian Government

## Data element attributes

### Collection and usage attributes

**Guide for use:** In conjunction with the data elements Management type (ECEC) and Service activity type (ECEC), this data element provides information on the different models of early childhood education program delivery.

The service provider should include only one response to this data element. This should include the usual delivery setting in which an early childhood education and care service activity is provided by the service provider, irrespective of COVID-19 impacts.

## Source and reference attributes

**Submitting organisation:** Department of Education

**Steward:** [Early Childhood Policy Group \(ECPG\)](#)

**Origin:** Council on Federal Financial Relations (CFFR) 2021. Preschool Reform Agreement. Canberra: CFFR, viewed 4 August 2022  
<https://federalfinancialrelations.gov.au/agreements/preschool-reform-agreement>

**Reference documents:** Australian Government (2018). National information agreement on early childhood education and care. Canberra: Australian Government

## Relational attributes

**Related metadata references:** Supersedes [Service provider organisation—service delivery setting, early childhood education and care, code N](#)  
[Early Childhood](#), Superseded 05/07/2022

See also [Service provider organisation—service activity type, early childhood education and care, code N\[N\]](#)  
[Early Childhood](#), Standard 05/07/2022

**Implementation in Data Set Specifications:** [Early Childhood Education and Care: Unit Record Level NMDS 2022](#)  
[Early Childhood](#), Superseded 15/08/2023  
**Implementation start date:** 01/07/2022

[Early Childhood Education and Care: Unit Record Level NMDS 2023](#)  
[Early Childhood](#), Standard 15/08/2023  
**Implementation start date:** 01/07/2023