Person (employed)—role of early childhood education and care worker, code N

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Person (employed)—role of early childhood education and care worker, code N

Identifying and definitional attributes

Metadata item type:	Data Element
Short name:	Role of early childhood education and care worker
METEOR identifier:	763252
Registration status:	Early Childhood, Standard 05/07/2022
Definition:	The main role undertaken by an early childhood education and care worker, as represented by a code.
Data Element Concept:	Person—role of early childhood education and care worker
Value Domain:	Early childhood education and care worker role, code N

Value domain attributes

Representational attributes

Representation class:	Code	
Data type:	Number	
Format:	Ν	
Maximum character length:	1	
	Value	Meaning
Permissible values:	1	Principal/director/coordinator/teacher-in-charge
	2	Group leader/teacher
	3	Assistant/aide
	4	Other contact worker
	5	Non contact worker

Collection and usage attributes

Guide for use: CODE 1 Principal/director/coordinator/teacher in charge

A person with overall responsibility for managing the service.

CODE 2 Group leader/teacher

A qualified early childhood teacher responsible for a group of young children.

CODE 3 Assistant/aide

An early childhood worker who helps a more senior and more qualified early childhood teacher.

CODE 4 Other contact worker

Includes people who provide child care or additional educational or supplementary services for children, such as a child care worker, dance teacher, music therapist, disability support worker, librarian or speech therapist.

CODE 5 Non contact worker

A worker who has no direct contact with children and primarily contributes to the running of the service or provides support services.

Source and reference attributes

Submitting organisation: Early Childhood Data Sub Group (ECDSG)

Data element attributes

Collection and usage attributes

Guide for use:	This item is only applicable to paid workers in early childhood education and care services.
	For Codes 1 to 4 this includes <u>contact workers</u> who are usually present to plan and deliver or support the delivery of a face-to-face early childhood education program, but may have been absent during the reference period due to illness or extended holiday leave and are expected to return.
	For Codes 1 to 4 this excludes relief teachers who are not present at the early childhood education and care service (i.e. not delivering a face-to-face early childhood education program) during the reference period.
	Delivery (of an <u>early childhood education program</u>) refers to face-to-face delivery of an early childhood education program or distance early childhood education program for at least one hour per week during the reference period by an early childhood education and care contact worker.
Collection methods:	Should be reported for the main role performed by a person during the reference period, regardless of whether this is different to their usual role.
	'Main' is defined as the role that the person spends the majority of time performing during the reference period.

Source and reference attributes

Submitting organisation:	Department of Education
Steward:	Early Childhood Policy Group (ECPG)
Origin:	Council on Federal Financial Relations (CFFR) 2021. Preschool Reform Agreement. Canberra: CFFR, viewed 4 August 2022 https://federalfinancialrelations.gov.au/agreements/preschool-reform-agreement
Reference documents:	Australian Government (2018). National information agreement on early childhood education and care. Canberra: Australian Government

Relational attributes

Related metadata references:	Supersedes Person (employed)—role of early childhood education and care worker, code N Early Childhood, Superseded 05/07/2022
	See also <u>Person (employed)—type of work activity, early childhood education and care, code N</u> <u>Early Childhood</u> , Standard 05/07/2022
Implementation in Data Set Specifications:	Early Childhood Education and Care: Unit Record Level NMDS 2022 Early Childhood, Superseded 15/08/2023 Implementation start date: 01/07/2022
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