Child—early childhood education program received from a qualified teacher indicator

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Child—early childhood education program received from a qualified teacher indicator

Identifying and definitional attributes

Metadata item type: Data Element Concept

METEOR identifier: 763025

Registration status: Early Childhood, Standard 05/07/2022

Definition: An indicator of face-to-face delivery of an <u>early childhood education program</u> to

a child by a qualified early childhood teacher.

Object Class attributes

Identifying and definitional attributes

Object class: Child

Definition: An individual under the age of 18 years.

Specialisation of: Person/group of persons

Source and reference attributes

Submitting organisation: Australia Institute of Health and Welfare

Property attributes

Identifying and definitional attributes

Property: Early childhood education program received from a qualified teacher indicator

Definition: An indicator of face-to-face delivery of an <u>early childhood education program</u>

by a qualified early childhood teacher.

Property group: Service provision event

Source and reference attributes

Submitting organisation: Department of Education

Steward: Early Childhood Policy Group (ECPG)

Origin: Council on Federal Financial Relations (CFFR) 2021. Preschool Reform

Agreement. Canberra: CFFR, viewed 4 August 2022

https://federalfinancialrelations.gov.au/agreements/preschool-reform-agreement

Reference documents: Australian Government (2018). National information agreement on early childhood

education and care. Canberra: Australian Government

Data element concept attributes

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Relational attributes

Related metadata references:

Supersedes Child—early childhood education program received from a qualified

teacher indicator

Early Childhood, Superseded 05/07/2022

Data Elements implementing this Data Element Concept:

<u>Child—early childhood education program received from a qualified teacher</u>

indicator, yes/no/not stated/inadequately described code N

Early Childhood, Standard 05/07/2022