

Person (employed)—education field of highest relevant qualification, in early childhood education and care, code N[N]

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Person (employed)—education field of highest relevant qualification, in early childhood education and care, code N[N]

Identifying and definitional attributes

Metadata item type:	Data Element
Short name:	Field of highest qualification relevant to early childhood education and care
METEOR identifier:	731286
Registration status:	Early Childhood , Superseded 05/07/2022
Definition:	The field of education in which a person has attained their highest qualification relevant to early childhood education and care, as represented by a code.
Data Element Concept:	Person (employed)—education field of highest relevant qualification
Value Domain:	Early childhood education and care field of qualification code N[N]

Value domain attributes

Representational attributes

Representation class:	Code	
Data type:	Number	
Format:	N[N]	
Maximum character length:	2	
	Value	Meaning
Permissible values:	1	Teaching (early childhood related)
	2	Teaching (primary)
	3	Teaching (other)
	8	Other early childhood related
Supplementary values:	97	Not applicable (No qualification/No ECEC related qualification)
	99	Not stated/inadequately described

Collection and usage attributes

Guide for use:**Permissible values**

The value domain uses the Field of Education classification of Australian Standard Classification of Education (ASCED). This is a three-level hierarchical Classification specifying broad, narrow and detailed fields of study.

CODE 1 Teaching (early childhood related)-ASCED 070101

CODE 2 Teaching (primary)-ASCED 070103

CODE 3 Teaching (other)-ASCED 070105-070199

This field includes special education, and teaching English as a second language.

CODE 8 Other early childhood related

This includes other early education and care related fields not classifiable in any of the above categories.

Supplementary values

CODE 97 Not applicable

Use this code when there is no qualification or no ECEC related qualification.

Source and reference attributes

Submitting organisation: Early Childhood Data Sub Group (ECDSG)

Origin: Australian Bureau of Statistics 2001. Australian Standard Classification of Education (ASCED) Cat. No. 1272.0. Canberra: ABS.

Reference through <http://www.abs.gov.au/Ausstats/abs@.nsf/StatsLibrary>

Data element attributes**Collection and usage attributes**

Guide for use: This is the specific field of education in which the early childhood education and care worker has attained their highest early childhood education and care related qualification. Only completed qualifications should be reported.

This item is only applicable to paid [contact workers](#) in early childhood education and care services.

Collection methods: The field of education reported should be in relation to the highest level of early childhood education and care-related qualification reported for the data element *Level of highest qualification in early childhood education and care*.

Source and reference attributes

Submitting organisation: Australian Department of Education, Skills and Employment

Steward: [Data Strategy Group \(DSG\)](#)

Relational attributes

Related metadata references: Supersedes [Person \(employed\)—education field of highest relevant qualification, in early childhood education and care, code N\[N\]](#)
[Early Childhood](#), Superseded 02/12/2020

Has been superseded by [Person \(employed\)—education field of highest relevant qualification, in early childhood education and care, code N\[N\]](#)
[Early Childhood](#), Standard 05/07/2022

See also [Person \(employed\)—education field of highest relevant qualification, in early childhood education and care, code N\[N\]](#)
[Early Childhood](#), Superseded 05/07/2022

Implementation in Data Set Specifications: [Early Childhood Education and Care: Unit Record Level NMDS 2020](#)
[Early Childhood](#), Superseded 25/10/2021
Implementation start date: 01/07/2020
[Early Childhood Education and Care: Unit Record Level NMDS 2021](#)
[Early Childhood](#), Superseded 05/07/2022
Implementation start date: 01/07/2021