

# **National Indigenous Reform Agreement: PI 15b- Proportion of Indigenous 20–64 year olds with or working towards a post-school qualification in Certificate level III or above (survey data), 2020**

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# National Indigenous Reform Agreement: PI 15b- Proportion of Indigenous 20–64 year olds with or working towards a post-school qualification in Certificate level III or above (survey data), 2020

## Identifying and definitional attributes

<b>Metadata item type:</b>	Indicator
<b>Indicator type:</b>	Indicator
<b>Short name:</b>	PI 15b-Proportion of Indigenous 20–64 year olds with or working towards a post-school qualification in Certificate level III or above (survey data), 2020
<b>METEOR identifier:</b>	718506
<b>Registration status:</b>	<a href="#">Indigenous</a> , Standard 23/08/2019
<b>Description:</b>	The proportion of people aged 20–64 with or working towards post-school qualifications in Australian Qualifications Framework (AQF) Certificate level III or above, by Indigenous status.
<b>Rationale:</b>	Post-secondary education leads to better employment prospects and, for Indigenous people, will help to achieve the Closing the Gap target 'Halve the gap in employment outcomes between Indigenous and non-Indigenous Australians within a decade (by 2018)'.
<b>Indicator set:</b>	<a href="#">National Indigenous Reform Agreement (2020)</a> <a href="#">Indigenous</a> , Standard 23/08/2019
<b>Outcome area:</b>	<a href="#">The Indigenous workforce age population has the depth and breadth of skills and capabilities required for the 21st century labour market</a> <a href="#">Indigenous</a> , Standard 21/07/2010
<b>Data quality statement:</b>	<a href="#">National Indigenous Reform Agreement: PI 15b-Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above (survey data), 2020; Quality Statement</a> <a href="#">Indigenous</a> , Standard 06/02/2020

## Collection and usage attributes

<b>Population group age from:</b>	20 years				
<b>Population group age to:</b>	64 years				
<b>Computation description:</b>	Presentation: Number and percentage (per 100 persons).  95% confidence intervals and relative standard errors are calculated for proportions.				
<b>Computation:</b>	100 x (Numerator ÷ Denominator).				
<b>Numerator:</b>	People aged 20–64 who have attained a post-school qualification at the AQF Certificate level III or above, or are currently studying a non-school qualification at any level.				
<b>Numerator data elements:</b>	<table border="1"><thead><tr><th>Data Element / Data Set</th></tr></thead><tbody><tr><td>Level of current study.</td></tr><tr><td><b>Data Source</b> <a href="#">ABS Survey of Education and Work (SEW)</a></td></tr><tr><td><b>Guide for use</b> Data source type: Survey.</td></tr></tbody></table>	Data Element / Data Set	Level of current study.	<b>Data Source</b> <a href="#">ABS Survey of Education and Work (SEW)</a>	<b>Guide for use</b> Data source type: Survey.
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Level of current study.					
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<b>Guide for use</b> Data source type: Survey.					

Based on 2018 SEW.

Supplementary non-Indigenous numerator data source in between Census years.

**Data Element / Data Set**

Person—age

**Data Source**

[ABS Survey of Education and Work \(SEW\)](#)

**Guide for use**

Data source type: Survey.

Based on 2018 SEW.

Supplementary non-Indigenous numerator data source in between Census years.

**Data Element / Data Set**

Person—level of highest educational attainment

**Data Source**

[ABS Survey of Education and Work \(SEW\)](#)

**Guide for use**

Data source type: Survey.

Based on 2018 SEW.

Supplementary non-Indigenous numerator data source in between Census years.

**Data Element / Data Set**

Person—student/employment training indicator

**Data Source**

[ABS Survey of Education and Work \(SEW\)](#)

**Guide for use**

Data source type: Survey.

Based on 2018 SEW.

Supplementary non-Indigenous numerator data source in between Census years.

**Data Element / Data Set**

Level of current study.

**Data Source**

[ABS 2018-19 National Aboriginal and Torres Strait Islander Health Survey \(NATSIHS\)](#)

**Guide for use**

Data source type: Survey.

Supplementary Indigenous numerator data source in between Census years.

**Data Element / Data Set**

Person—age

**Data Source**

[ABS 2018-19 National Aboriginal and Torres Strait Islander Health Survey \(NATSIHS\)](#)

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[ABS 2018-19 National Aboriginal and Torres Strait Islander Health Survey \(NATSIHS\)](#)

**Guide for use**

Data source type: Survey.

Supplementary Indigenous numerator data source in between Census years.

**Denominator:**

Total populations (Indigenous and non-Indigenous Australians) aged 20–64.

**Denominator data elements:**

**Data Element / Data Set**

Person—age

**Data Source**

[ABS Survey of Education and Work \(SEW\)](#)

**Guide for use**

Data source type: Survey.

Based on 2014 SEW.

Supplementary non-Indigenous denominator data source in between Census years.

**Data Element / Data Set**

Person—age

**Data Source**

[ABS 2018-19 National Aboriginal and Torres Strait Islander Health Survey \(NATSIHS\)](#)

**Guide for use**

Data source type: Survey.

Supplementary Indigenous denominator data source in between Census years.

**Disaggregation:**

National and state/territory by remoteness area by Indigenous status, by:

- completed study/currently studying
- level of study (completed study only).

**Disaggregation data elements:**

**Data Element / Data Set**

Person—area of usual residence, statistical area level 1 (SA1) (ASGS 2011)

**Data Source**

[ABS Survey of Education and Work \(SEW\)](#)

**Guide for use**

Data source type: Survey.

Based on 2018 SEW.

**Data Element / Data Set**

Person—Indigenous status

**Data Source**

[ABS Survey of Education and Work \(SEW\)](#)

**Guide for use**

Data source type: Survey.

Based on 2018 SEW.

**Data Element / Data Set**

Person—area of usual residence, statistical area level 1 (SA1) (ASGS 2016)

**Data Source**

[ABS 2018-19 National Aboriginal and Torres Strait Islander Health Survey \(NATSIHS\)](#)

**Guide for use**

Data source type: Survey.

**Comments:**

Most recent data available for the 2020 National Indigenous Reform Agreement (NIRA) (2018–19 reporting cycle). Data are presented for:

- Indigenous: NATSIHS 2018–19.
- Non-Indigenous: SEW 2018.

The 2018 NIRA report (2016–17 reporting cycle) presented data for:

- Indigenous: NATSISS 2014–15.
- Non-Indigenous: SEW data 2014.

The baseline report presented data from the 2008 NATSISS (Indigenous) and 2008 SEW (non-Indigenous) as the supplementary data collection.

For people 'with' a non-school qualification:

- People whose level of non-school qualification is determined to be certificate-level but is not able to be further defined (that is, coded as Certificate nfd) are assumed to have attained a qualification below Certificate level III and are therefore excluded from the numerator for this indicator.
- People whose level of non-school qualification cannot be determined are assumed to have attained a qualification below Certificate level III and are therefore excluded from the numerator for this indicator.

For people 'working towards' a non-school qualification:

- Level of qualification is available from the NATSISS and SEW for people 'working towards' a post-school qualification but is not reported to maintain consistency with the main data source (Census) for which this disaggregation is not available. Therefore, people who are currently studying a non-school qualification at any level are included in the calculations for this data source for this indicator.

The denominator (total 20–64 year old population) excludes people whose level of non-school qualification or attendance status was not stated.

Prior to 2010, the SEW did not include people living in very remote areas. From 2010 onwards, the SEW includes people living in very remote areas excluding discrete Indigenous communities.

Prior to 2010, the SEW did not include the remoteness variable. Therefore, a non-Indigenous comparator for remoteness for the 2008 NATSISS is not reported.

The size of the standard errors mean that SEW data may not be adequate for measuring change over time.

Baseline year for the Council of Australian Governments' Closing the Gap target (Halve the gap in employment outcomes between Indigenous and non-Indigenous Australians within a decade) is 2008; baseline year for this measure is 2008; target year is 2018.

The term 'Aboriginal and Torres Strait Islander people' is preferred when referring to the separate Indigenous peoples of Australia. However, the term 'Indigenous' is used interchangeably with 'Aboriginal and Torres Strait Islander' in this indicator to assist readability.

## Representational attributes

**Representation class:** Percentage

**Data type:** Real

**Unit of measure:** Person

**Format:** NN.N

## Indicator conceptual framework

**Framework and dimensions:** [Socioeconomic Factors](#)

## Data source attributes

### Data sources:

#### Data Source

[ABS Survey of Education and Work \(SEW\)](#)

#### Frequency

Annual

#### Data custodian

Australian Bureau of Statistics

#### Data Source

[ABS 2018-19 National Aboriginal and Torres Strait Islander Health Survey \(NATSIHS\)](#)

#### Data custodian

Australian Bureau of Statistics

## Accountability attributes

**Organisation responsible for providing data:** Australian Bureau of Statistics

## Source and reference attributes

**Submitting organisation:** Australian Institute of Health and Welfare

**Steward:** [National Indigenous Reform Agreement Performance Information Management Group](#)

## Relational attributes

**Related metadata references:** Supersedes [National Indigenous Reform Agreement: PI 15b-Proportion of Indigenous 20–64 year olds with or working towards a post-school qualification in Certificate level III or above \(survey data\), 2019](#)  
[Indigenous](#), Superseded 23/08/2019

See also [National Indigenous Reform Agreement: PI 15a-Proportion of Indigenous 20–64 year olds with or working towards a post-school qualification in Certificate level III or above \(Census data\), 2020](#)  
[Indigenous](#), Standard 23/08/2019