National Indigenous Reform Agreement: PI 11— Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2019; Quality Statement



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Identifying and definitional attributes

Metadata item type: Data Quality Statement

METEOR identifier: 711079

Registration status: Indigenous, Standard 07/02/2019

Data quality

Data quality statement

summary:

No data were available for this indicator for the 2019 NIRA collation report. Please

refer to the National Indigenous Reform Agreement report 2018 for further

information.

Source and reference attributes

Reference documents: ACARA (Australian Curriculum, Assessment and Reporting Authority) 2017.

NAPLAN achievement in reading, persuasive writing, language conventions and

numeracy: national report for 2017. Sydney: ACARA.

Relational attributes

Related metadata references:

Supersedes National Indigenous Reform Agreement: PI 11—Percentage of students at or above the national minimum standard in reading, writing and

numeracy for Years 3, 5, 7 and 9, 2018; Quality Statement

Indigenous, Superseded 07/02/2019

Has been superseded by National Indigenous Reform Agreement: PI 11— Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2020; Quality Statement

Indigenous, Standard 06/02/2020

Indicators linked to this Data Quality statement:

National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7

and 9, 2019

Indigenous, Superseded 23/08/2019