

National Indigenous Reform Agreement: PI 11— Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2019; Quality Statement

Identifying and definitional attributes

Metadata item type:	Quality Statement
METEOR identifier:	711079
Registration status:	<ul style="list-style-type: none">Indigenous, Standard 07/02/2019

Relational attributes

Indicators linked to this Quality statement:	National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2019 Indigenous , Superseded 23/08/2019
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Data quality

Quality statement summary:	No data were available for this indicator for the 2019 NIRA collation report. Please refer to the National Indigenous Reform Agreement report 2018 for further information.
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Source and reference attributes

Reference documents:	ACARA (Australian Curriculum, Assessment and Reporting Authority) 2017. NAPLAN achievement in reading, persuasive writing, language conventions and numeracy: national report for 2017. Sydney: ACARA.
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Relational attributes

Related metadata references:	Supersedes National Indigenous Reform Agreement: PI 11—Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2018; Quality Statement <ul style="list-style-type: none">Indigenous, Superseded 07/02/2019 Has been superseded by National Indigenous Reform Agreement: PI 11—Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2020; Quality Statement <ul style="list-style-type: none">Indigenous, Standard 06/02/2020
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