National Indigenous Reform Agreement: PI 11—Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2019; Quality Statement

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| Identifying and definitional attributes |
| Metadata item type: | Data Quality Statement |
| METEOR identifier: | 711079 |
| Registration status: | [Indigenous](https://meteor.aihw.gov.au/RegistrationAuthority/6), Standard 07/02/2019 |

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| Data quality |
| Data quality statement summary: | No data were available for this indicator for the 2019 NIRA collation report. Please refer to the National Indigenous Reform Agreement report 2018 for further information. |
| Source and reference attributes |
| Reference documents: | ACARA (Australian Curriculum, Assessment and Reporting Authority) 2017. NAPLAN achievement in reading, persuasive writing, language conventions and numeracy: national report for 2017. Sydney: ACARA. |
| Relational attributes  |
| Related metadata references: | Supersedes [National Indigenous Reform Agreement: PI 11—Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2018; Quality Statement](https://meteor.aihw.gov.au/content/689642)[Indigenous](https://meteor.aihw.gov.au/RegistrationAuthority/6), Superseded 07/02/2019Has been superseded by [National Indigenous Reform Agreement: PI 11—Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2020; Quality Statement](https://meteor.aihw.gov.au/content/726266)[Indigenous](https://meteor.aihw.gov.au/RegistrationAuthority/6), Standard 06/02/2020 |
| Indicators linked to this Data Quality statement: | [National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2019](https://meteor.aihw.gov.au/content/699462)[Indigenous](https://meteor.aihw.gov.au/RegistrationAuthority/6), Superseded 23/08/2019 |