

Early Childhood Education and Care: Aggregate NMDS 2018

Exported from METEOR (AIHW's Metadata Online Registry)

© Australian Institute of Health and Welfare 2024

This product, excluding the AIHW logo, Commonwealth Coat of Arms and any material owned by a third party or protected by a trademark, has been released under a Creative Commons BY 4.0 (CC BY 4.0) licence. Excluded material owned by third parties may include, for example, design and layout, images obtained under licence from third parties and signatures. We have made all reasonable efforts to identify and label material owned by third parties.

You may distribute, remix and build on this website's material but must attribute the AIHW as the copyright holder, in line with our attribution policy. The full terms and conditions of this licence are available at <https://creativecommons.org/licenses/by/4.0/>.

Enquiries relating to copyright should be addressed to info@aihw.gov.au.

Enquiries or comments on the METEOR metadata or download should be directed to the METEOR team at meteor@aihw.gov.au.

Early Childhood Education and Care: Aggregate NMDS 2018

Identifying and definitional attributes

Metadata item type: Data Set Specification

METEOR identifier: 686212

Registration status: [Early Childhood](#), Standard 24/07/2018

DSS type: National Minimum Data Set (NMDS)

Scope: This data set has been developed to support the collection of data under the National Information Agreement on Early Childhood Education and Care. Responsibility for early childhood learning and care is shared between the Australian Government and the state and territory governments, and involves a wide range of service providers including government, local government, community, schools and the private sector.

The Agreement provides a framework for cooperation between the Australian Government, state and territory jurisdictions and information agencies to develop the early childhood education and care (ECEC) information base required for the Council of Australian Government (COAG) early childhood reform agenda.

Data and information in scope of the Agreement include:

- Activity under the National Partnership Agreement on Universal Access to Early Childhood Education (NP UAECE)
- ECEC information required to support the information needs of other National Agreements and National Partnerships, including the National Partnership Agreement on Indigenous Early Childhood Development and the National Indigenous Reform Agreement
- Outcomes in relation to the COAG Participation and Productivity Agenda
- Other national reporting purposes, including but not limited to, the Report on Government Services (ROGS), Overcoming Indigenous Disadvantage, Report to COAG Reform Council, and Headline Indicators on Children's Health, Development and Wellbeing
- Monitoring, research and evaluation related to children, families and early childhood development services under the Early Childhood Development Strategy (ECDS).

Service provider organisations for the purposes of this collection are agencies directly providing services to children at a specific location. This includes organisations providing [early childhood education programs](#), and other early childhood and direct care services.

Organisations may provide multiple services, however for the purpose of reporting against the NP UAECE, only early childhood education programs are included.

The scope of the data set is therefore all service providers delivering an early childhood education program to children enrolled aged 3 to 6 (inclusive) during the reference period, noting that coverage of 3 year olds varies across jurisdictions.

Within this scope, an early childhood education program is a structured, play-based learning program, delivered by a [qualified teacher](#) aimed at children in the year or two before they commence full-time schooling, irrespective of the type of institution that provides it or whether it is government funded or privately provided. Programs may be delivered in a variety of service settings including separate preschools or kindergartens, Centre Based Day Care, in association with a school etc.

The terms most commonly used to describe early childhood education programs which are subject to the NP UAECE in the states and territories are:

- Kindergarten – Queensland, Western Australia, Tasmania
- Kindergarten or Preschool – Victoria, South Australia
- Preschool – New South Wales, Northern Territory, Australian Capital Territory.

An early childhood education program may or may not be delivered in such a way that meets the Universal Access goal. The requirements for Universal Access are listed below.

The NP UAECE is a commitment to joint Australian Government, State and Territory action to provide universal access to [quality early childhood education programs](#).

Universal access means that every child, in the year before they commence full-time schooling, has access to, and participates in:

- quality early childhood education program(s)
- delivered for at least 600 hours per year
- in a form that meets the needs of children, parents and community
- and at a cost that does not present a barrier to participation.

To apply the requirements of the NP UAECE to the data set, a 'quality' early childhood education program is a program which is delivered in the year before full-time schooling by a qualified early childhood teacher, in accordance with the Early Years Learning Framework and the National Quality Framework (NQF).

Monitoring information is to be maintained for the previous NP UAECE where possible. However, specific data elements, data definitions and terminologies in the data set conform to those used in the NP UAECE.

The aggregate level collection supports information to be collected at the teacher and service provider organisation level.

The information is to be collected within the reference period in August to enable comparison with schools' data collected in August each year.

Collection and usage attributes

Statistical unit:	Service provider organisation Person (employed)
Collection methods:	The collection date for the National Early Childhood Education and Care Collection (NECECC) is the first Friday in August of each year, with a reference period of one week in the same week as the collection date. Some jurisdictions prefer to incorporate a reference period of two weeks that includes the collection date, to better reflect their preschool program delivery model. A summary of jurisdictional collection reference periods can be found within the ABS' explanatory notes.
Implementation start date:	01/07/2018
Comments:	The glossary items supporting this national minimum data set include: <ul style="list-style-type: none">• Early childhood education and care contact worker• Qualified early childhood teacher• Early childhood education program• Quality early childhood education program

Source and reference attributes

Submitting organisation:	Australian Department of Education and Training
Steward:	Early Childhood Data Sub Group (ECDSG)
Origin:	National Partnership Agreement on Universal Access to Early Childhood Education
Reference documents:	National Information Agreement for Early Childhood Education and Care, 2016–18

Relational attributes

Related metadata references:

Supersedes [Early Childhood Education and Care: Aggregate NMDS 2017 Early Childhood](#), Superseded 24/07/2018

See also [Early Childhood Education and Care: Unit Record Level NMDS 2018 Early Childhood](#), Superseded 02/12/2020

Implementation in Data Set Specifications:

[Early Childhood Education and Care DSS 2018 Early Childhood](#), Superseded 02/12/2020
Implementation start date: 01/07/2018

Metadata items in this Data Set Specification

Seq No.	Metadata item	Obligation	Max occurs
-	Address—address line, text X[X(179)]	Mandatory	1
-	Address—Australian postcode, code (Postcode datafile) NNNN	Mandatory	1
DSS specific information:			
Should be reported for the physical location at which the early childhood education program is delivered. If the early childhood education program is received in a home-based setting (i.e. via distance education programs such as school of the air or e-Kindy), then the location of the service provider delivering the program should be used as the basis for the address, rather than the home-based setting.			
-	Address—statistical area, level 1 (SA1) code (ASGS 2016) N(11)	Mandatory	1
-	Address—suburb/town/locality name, text X[X(45)]	Mandatory	1
DSS specific information:			
Should be reported for the physical location at which the early childhood education program is delivered. If the early childhood education program is received in a home-based setting (i.e. via distance education programs such as school of the air or e-Kindy), then the location of the service provider delivering the program should be used as the basis for the address, rather than the home-based setting.			
-	Organisation—organisation name, text X[X(199)]	Mandatory	1
DSS specific information:			
This item should be used to report the operating or trading name of the early childhood education and care service which delivers an early childhood education program to children.			
The registered business name should not be used if it is different from the name of the early childhood education and care service that it manages or owns.			
A campus name or satellite school name (e.g. where the service provider organisation operates early childhood education programs at multiple geographical locations using the same service provider name) may also be used.			
Each service provider must have a discrete service provider organisation name to allow identification of each individual location for provision of an early childhood education program.			
The organisation name type data item is not required.			
-	Person (employed)—education field of highest relevant qualification, in early childhood education and care, code N[N]	Mandatory	1

Seq No.	Metadata item	Obligation	Max occurs
-	Person (employed)—level of highest qualification in early childhood education and care, code N[N]	Mandatory	1
-	Person (employed)—role of early childhood education and care worker, code N	Mandatory	1
-	Person (employed)—type of work activity, early childhood education and care, code N	Mandatory	1
-	Person—age, total years N[NN]	Mandatory	1
DSS specific information:			
Age should be collected for children referenced to their age at 1 July in the year of data collection.			
-	Person—estimated resident population of Australia, total people N[N(7)]	Mandatory	1
-	Person—Indigenous status, code N	Mandatory	1
-	Service provider organisation—Australian state/territory identifier, code N	Mandatory	1
DSS specific information:			
Should be reported for the physical location at which the early childhood education program is delivered.			
-	Service provider organisation—early childhood education program attendance hours, total hours N[NNNN]	Mandatory	1
-	Service provider organisation—early childhood education program delivered by a qualified teacher indicator, yes/no code N	Mandatory	1
-	Service provider organisation—early childhood education program weekly tuition fee schedule amount, total Australian currency N[NNNN].NN	Mandatory	1
-	Service provider organisation—government funding type, early childhood education and care, code N	Mandatory	1
-	Service provider organisation—management type, early childhood education and care, code N[N]	Mandatory	1
DSS specific information:			
The legal or social entity responsible for managing the delivery of early childhood education and care services is the entity responsible for the day to day running of early childhood education and care services, including tasks such as the design and the delivery of the early childhood education program , the hiring and firing of staff, the care of the children, etc.			
-	Service provider organisation—maximum early childhood education program hours available per week, total hours N[N]	Mandatory	1
-	Service provider organisation—number of children attending an early childhood education program, total N[NNNN]	Mandatory	1
-	Service provider organisation—number of early childhood education program enrolments, total number N[NNNN]	Mandatory	1
-	Service provider organisation—number of early childhood education program hours enrolled, total hours N[NNNN]	Mandatory	1
-	Service provider organisation—number of early childhood education program service operation weeks (calendar year), total NN	Mandatory	1
-	Service provider organisation—number of Indigenous children attending an early childhood education program, total number N[NNNN]	Mandatory	1
-	Service provider organisation—number of Indigenous children enrolled in an early childhood education program, total N[NNNN]	Mandatory	1

Seq No.	Metadata item	Obligation	Max occurs
-	Service provider organisation—organisation identifier, X[X(14)]	Mandatory	1
DSS specific information:			
A unique identifier assigned to each service which delivers child care services or early childhood education programs to children. Should be reported for the location at which the early childhood education program is delivered. A discrete identifier should be supplied for each early childhood education program operated as a separate campus or 'satellite' of a parent service provider organisation.			
-	Service provider organisation—service activity type, early childhood education and care, code N[N]	Mandatory	1
-	Service provider organisation—service delivery setting, early childhood education and care, code N	Mandatory	1