

Indigenous children have access to affordable, quality early childhood education in the year before full-time schooling

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Identifying and definitional attributes

Metadata item type:	Outcome Area
METEOR identifier:	645879
Registration status:	Indigenous , Standard 01/07/2016
Description:	Indigenous children have access to affordable, quality early childhood education in the year before full-time schooling. COAG target: 95 percent of all Indigenous four year-olds enrolled in early childhood education by 2025.

Relational attributes

Related metadata references:	Supersedes Indigenous children have access to affordable, quality early childhood education in the year before full-time schooling Indigenous , Superseded 01/07/2016
Indicator sets linked to this outcome area:	National Indigenous Reform Agreement (2017) Indigenous , Superseded 06/06/2017 National Indigenous Reform Agreement (2018) Indigenous , Superseded 31/07/2018 National Indigenous Reform Agreement (2019) Indigenous , Superseded 23/08/2019 National Indigenous Reform Agreement (2020) Indigenous , Standard 23/08/2019
Indicators linked to this outcome area:	National Indigenous Reform Agreement: PI 10-Proportion of Indigenous children who are enrolled in (and attending, where possible to measure) a preschool program in the year before formal schooling, 2018 Indigenous , Superseded 31/07/2018 National Indigenous Reform Agreement: PI 10-Proportion of Indigenous children who are enrolled in (and attending, where possible to measure) a preschool program in the year before formal schooling, 2019 Indigenous , Superseded 17/11/2019 National Indigenous Reform Agreement: PI 10-Proportion of Indigenous children who are enrolled in (and attending, where possible to measure) a preschool program in the year before formal schooling, 2020 Indigenous , Standard 17/11/2019 National Indigenous Reform Agreement: PI 10-Proportion of Indigenous children who are enrolled in (and attending, where possible to measure) a preschool program in the year before formal schooling Indigenous , Superseded 06/06/2017