

Prison entrant—education attendance status 30 days prior to imprisonment, code N

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Prison entrant—education attendance status 30 days prior to imprisonment, code N

Identifying and definitional attributes

Metadata item type:	Data Element
Short name:	Education attendance status 30 days prior to imprisonment
METEOR identifier:	631856
Registration status:	Health , Standard 28/04/2016
Definition:	The self-reported education attendance status of a prison entrant 30 days prior to imprisonment, as represented by a code.
Data Element Concept:	Prison entrant—education attendance status 30 days prior to imprisonment
Value Domain:	Education attendance status prior to imprisonment code N

Value domain attributes

Representational attributes

Representation class:	Code
Data type:	Number
Format:	N
Maximum character length:	1

	Value	Meaning
Permissible values:	1	Full-time study
	2	Part-time study
	3	Not studying
Supplementary values:	9	Unknown

Collection and usage attributes

Guide for use: For use in Prisoner health data collections. If this value domain is to be used with other metadata, then 'Unknown' would be mapped to code 8.

Only one option may be selected.

CODE 1 Full-time study

According to the *Social Security Act 2001*, a person is considered a full-time student in respect of a course if:

(a) in the case of a person who is enrolled in the course for a particular study period (for example, a semester), the person is undertaking at least three-quarters of the normal amount of full-time study in respect of the course for that period; or

(b) in the case of a person who intends to enrol in the course for a particular study period, the person intends to undertake at least three-quarters of the normal amount of full-time study in respect of the course for that period.

CODE 2 Part-time study

This code is used when the study load is less than 75% of a full-time load.

Source and reference attributes

Submitting organisation: Australian Institute of Health and Welfare

Reference documents: Australian Government. [Social Security Act 1991](#). Viewed 18 October 2010

Data element attributes

Collection and usage attributes

Guide for use: This data element should be used in conjunction with the data element *Prison entrant—labour force status 30 days prior to imprisonment, code N* to capture information on the extent of a person's engagement in employment and education.

Respondents should identify the level of study/training they were involved in prior to entering prison. Respondents can identify courses classified as full or part-time by the definition used by the education institution providing the course, regardless of hours involved or use the Centrelink and Department of Education, Employment and Workplace Relations definition outlined in the *Social Security Act*.

Comments: Capturing the extent of engagement in employment and education of people entering prison is an important factor when following a throughcare approach to reducing recidivism and increasing protective factors for people involved in the criminal justice system. Information on the activities undertaken by a person immediately prior to entering prison will assist in identifying a person's pathway to prison and thereafter.

Source and reference attributes

Submitting organisation: Australian Institute of Health and Welfare

Reference documents: Australian Government. [Social Security Act 1991](#). Viewed 18 October 2010.

Relational attributes

Related metadata references: Supersedes [Prison entrant—education attendance status 30 days prior to imprisonment, education attendance status code N](#)
[Health](#), Superseded 28/04/2016

See also [Prison entrant—labour force status 30 days prior to imprisonment, code N](#)
[Health](#), Standard 28/04/2016

Implementation in Data Set Specifications: [Prison entrants NBEDS](#)
[Health](#), Standard 28/04/2016

[Prison entrants NBEDS 2022](#)
[Health](#), Standard 29/05/2024

DSS specific information:

This data element corresponds to the following questions of the Prison Entrants Form:

12. In the 30 days prior to entering custody, which of the following best described your student status?