National Indigenous Reform Agreement: PI 13-Attendance rates Year 1 to Year 10, 2015

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National Indigenous Reform Agreement: PI 13-Attendance rates Year 1 to Year 10, 2015

Identifying and definitional attributes

Metadata item type: Indicator

Indicator type: Indicator

Short name: PI 13-Attendance rates Year 1 to Year 10, 2015

METEOR identifier: 579101

Registration status: Indigenous, Superseded 18/11/2015

Description: School attendance rates for students in Years 1 to 10, by Indigenous status.

Rationale: Improvements in attendance rates can lead to improvement in Year 12 attainments.

Indicator set: National Indigenous Reform Agreement (2015)
Indigenous, Superseded 18/11/2015

Outcome area: Schooling promotes social inclusion and reduces the educational disadvantage of children, especially Indigenous children
Indigenous, Superseded 01/07/2016

Collection and usage attributes

Computation description: Presentation: Percentage

Computation: 100 x (Numerator ÷ Denominator)

Numerator: Aggregate number of actual days in school attendance in the collection period, for children in Years 1–10 (children enrolled full-time only).

Numerator data elements:

Data Element / Data Set

Data Element

Actual days of school attendance

Data Source

National Student Attendance Collection

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

Data Element

School attendance status

Data Source

National Student Attendance Collection

Guide for use

Data source type: Administrative by-product

Denominator: Aggregate number of possible days for school attendance in the collection period, for children in Years 1–10 (children enrolled full-time only).

Denominator data elements:

Data Element / Data Set

Data Element

Possible days of school attendance

Data Source

National Student Attendance Collection

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

Data Element

School attendance status

Data Source

National Student Attendance Collection

Guide for use

Data source type: Administrative by-product

Disaggregation:

Available disaggregation: Year level (Years 1-10 individually – not able to be aggregated) by School sector (government, Catholic, independent individually – not able to be aggregated) by:

- state/territory (no national total) by Indigenous status.

Disaggregation data elements:

Data Element / Data Set

Data Element

Person—area of usual residence

Data Source

National Student Attendance Collection

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

Data Element

Person—Indigenous status

Data Source

National Student Attendance Collection

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

Data Element

School sector

Data Source

National Student Attendance Collection

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

Data Element

School year level

Data Source

National Student Attendance Collection

Guide for use

Data source type: Administrative by-product

Comments:

Most recent data available for 2015 report: 2013.

At this stage, data are not available by geo-location. Attendance data are not currently collected uniformly across jurisdictions and cannot be aggregated from school sector data.

Data may not be comparable across states and territories, or across school sectors, due to differences in collection and reporting processes.

Baseline year for NIRA target (Halve the gap in Year 12 or equivalent attainment rates by 2020) is 2008; baseline year for this indicator is 2008; target year is 2020.

Representational attributes

Representation class: Percentage

Data type: Real

Unit of measure: Person

Format: NN[N]

Indicator conceptual framework

Framework and dimensions: Socioeconomic Factors

Data source attributes

Data sources:

Data Source

National Student Attendance Collection

Frequency

Annual

Data custodian

COAG Education Council

Accountability attributes

Organisation responsible for providing data: Australian Curriculum, Assessment and Reporting Authority (ACARA).

Further data development / collection required: Specification: Long-term.

The current structure of the data collection does not include collection of data at the geo-location level.

Further improvements are required to provide comparable data across school sectors and states/territories. Attendance rates for the total of all schools are required (data on government, catholic and independent school sectors cannot currently be aggregated).

A national standard has been endorsed by SCSEEC and nationally comparable reporting (excluding NSW) is anticipated for the 2014 collection period for reporting in 2015.

Source and reference attributes

Steward: National Indigenous Reform Agreement Performance Information Management Group

Relational attributes

Related metadata references: Supersedes National Indigenous Reform Agreement: PI 13-Attendance rates Year 1 to Year 10, 2014
Indigenous, Superseded 24/11/2014

Has been superseded by National Indigenous Reform Agreement: PI 13—Attendance rates Year 1 to Year 10, 2016
Indigenous, Superseded 01/07/2016