National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2014 QS

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| Identifying and definitional attributes | |
| Metadata item type: | Data Quality Statement |
| Synonymous names: | Data quality statement — Indicator 11 Percentage of students at or above the national minimum standard in reading, writing and numeracy for years 3, 5, 7 and 9 |
| METEOR identifier: | 567217 |
| Registration status: | [Indigenous](https://meteor.aihw.gov.au/RegistrationAuthority/6), Superseded 17/02/2016 |

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| Data quality | |
| Institutional environment: | Data Collector(s): Individual schools send this data under a set of protocols to the Test Administration Authorities for the states and territories  Collection authority: ACARA Act 2008  Data Compiler(s): Australian Council for Educational Research (ACER) |
| Timeliness: | Collection interval/s: The NAPLAN tests are conducted annually.  Data available: The National Report: Achievement in Reading, Writing, Language Conventions and Numeracy 2013 which will be released by Ministers on 13 December 2013. |
| Accessibility: | Data publicly available. ([www.naplan.edu.au](http://www.naplan.edu.au/))  Data is not available prior to public access  Supplementary data is not available  The data is available in PDF format at ([www.naplan.edu.au](http://www.naplan.edu.au/)). |
| Interpretability: | Context: Yes, this is within the context of the NAPLAN testing and reporting environment  Other Supporting information: FAQs on (www.naplan.edu.au)  Socioeconomic status derivation: NA  Socioeconomic status quintiles derivation: NA |
| Relevance: | Level of Geography: Data is available by National, State and Territory, and geo-location levels  Data Completeness: Yes  Indigenous Statistics: All data is available by Indigenous status by geo-location by State and Territory  Numerator/Denominator Source: The numerator and denominator are compiled from a single source, with the exception of aggregated data for the mean scale scores provided by ACER  For Education indicators, are all types of schools, universities, technical colleges/TAFEs and correspondence schools included? Schools that sit NAPLAN tests Have standard classifications been used? Yes |
| Accuracy: | Method of Collection: By Test Administration Authorities and provided to ACER, who provide to ACARA.  Data Adjustments: Raw NAPLAN scores are converted to scaled scores.  Sample/Collection size: The collection size is a census of NAPLAN participating years (3,5,7,9).  Standard Errors: The standard errors have been used to calculate 95 per cent confidence intervals for all the data provided.  Known Issues: Confidence intervals should be considered when ranking jurisdictions. The confidence intervals used to compare jurisdictions within a calendar year are not the same confidence intervals used to compare across calendar years.  Year to year change: Caution should be exercised when using the data to measure small changes from year to year; 95 per cent confidence intervals have been provided to the Steering Committee.  Is the data being used attitudinal or data? Data  The abbreviation ‘n.p.’ indicates data not published as there were no students tested or the number of students tested was less than 30.  ‘-’ indicates that the geo-location code does not apply within this State/Territory or for this year level. |
| Coherence: | Consistency over time: NAPLAN results are collected in a consistent manner annually.  The numerator and denominator are compiled from a single source, with the exception of aggregated data for the mean scale scores provided by ACER.  The data is consistent with data supplied in previous reporting rounds.  Jurisdiction estimate calculation: Yes  Jurisdiction/Australia estimate calculation: Yes  Collections across populations: Yes |
| Source and reference attributes | |
| Origin: | Specify for each data item (for rate or proportion specify if different for numerator and denominator) including relevant catalogue number if available – 2013 NAPLAN |
| Relational attributes | |
| Related metadata references: | Supersedes [National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2013 QS](https://meteor.aihw.gov.au/content/523383)  [Indigenous](https://meteor.aihw.gov.au/RegistrationAuthority/6), Superseded 25/06/2014  Has been superseded by [National Indigenous Reform Agreement: PI 11—Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2015, Quality Statement](https://meteor.aihw.gov.au/content/593473)  [Indigenous](https://meteor.aihw.gov.au/RegistrationAuthority/6), Superseded 07/02/2017 |
| Indicators linked to this Data Quality statement: | [National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2014](https://meteor.aihw.gov.au/content/525827)  [Indigenous](https://meteor.aihw.gov.au/RegistrationAuthority/6), Superseded 24/11/2014 |