

# **National Indigenous Reform Agreement: PI 11- Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2014 QS**

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## Identifying and definitional attributes

<b>Metadata item type:</b>	Data Quality Statement
<b>Synonymous names:</b>	Data quality statement — Indicator 11 Percentage of students at or above the national minimum standard in reading, writing and numeracy for years 3, 5, 7 and 9
<b>METEOR identifier:</b>	567217
<b>Registration status:</b>	<a href="#">Indigenous</a> , Superseded 17/02/2016

## Data quality

<b>Institutional environment:</b>	Data Collector(s): Individual schools send this data under a set of protocols to the Test Administration Authorities for the states and territories  Collection authority: ACARA Act 2008  Data Compiler(s): Australian Council for Educational Research (ACER)
<b>Timeliness:</b>	Collection interval/s: The NAPLAN tests are conducted annually.  Data available: The National Report: Achievement in Reading, Writing, Language Conventions and Numeracy 2013 which will be released by Ministers on 13 December 2013.
<b>Accessibility:</b>	Data publicly available. ( <a href="http://www.naplan.edu.au">www.naplan.edu.au</a> )  Data is not available prior to public access  Supplementary data is not available  The data is available in PDF format at ( <a href="http://www.naplan.edu.au">www.naplan.edu.au</a> ).
<b>Interpretability:</b>	Context: Yes, this is within the context of the NAPLAN testing and reporting environment  Other Supporting information: FAQs on ( <a href="http://www.naplan.edu.au">www.naplan.edu.au</a> )  Socioeconomic status derivation: NA  Socioeconomic status quintiles derivation: NA
<b>Relevance:</b>	Level of Geography: Data is available by National, State and Territory, and geo-location levels  Data Completeness: Yes  Indigenous Statistics: All data is available by Indigenous status by geo-location by State and Territory  Numerator/Denominator Source: The numerator and denominator are compiled from a single source, with the exception of aggregated data for the mean scale scores provided by ACER  For Education indicators, are all types of schools, universities, technical colleges/TAFEs and correspondence schools included? Schools that sit NAPLAN tests Have standard classifications been used? Yes

<b>Accuracy:</b>	Method of Collection: By Test Administration Authorities and provided to ACER, who provide to ACARA.
	Data Adjustments: Raw NAPLAN scores are converted to scaled scores.
	Sample/Collection size: The collection size is a census of NAPLAN participating years (3,5,7,9).
	Standard Errors: The standard errors have been used to calculate 95 per cent confidence intervals for all the data provided.
	Known Issues: Confidence intervals should be considered when ranking jurisdictions. The confidence intervals used to compare jurisdictions within a calendar year are not the same confidence intervals used to compare across calendar years.
	Year to year change: Caution should be exercised when using the data to measure small changes from year to year; 95 per cent confidence intervals have been provided to the Steering Committee.
	Is the data being used attitudinal or data? Data
<b>Coherence:</b>	The abbreviation 'n.p.' indicates data not published as there were no students tested or the number of students tested was less than 30.
	'-' indicates that the geo-location code does not apply within this State/Territory or for this year level.
	Consistency over time: NAPLAN results are collected in a consistent manner annually.
	The numerator and denominator are compiled from a single source, with the exception of aggregated data for the mean scale scores provided by ACER.
	The data is consistent with data supplied in previous reporting rounds.
	Jurisdiction estimate calculation: Yes
	Jurisdiction/Australia estimate calculation: Yes
	Collections across populations: Yes

## Source and reference attributes

<b>Origin:</b>	Specify for each data item (for rate or proportion specify if different for numerator and denominator) including relevant catalogue number if available – 2013 NAPLAN
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## Relational attributes

<b>Related metadata references:</b>	Supersedes <a href="#">National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2013 QS</a> <a href="#">Indigenous</a> , Superseded 25/06/2014
	Has been superseded by <a href="#">National Indigenous Reform Agreement: PI 11—Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2015, Quality Statement</a> <a href="#">Indigenous</a> , Superseded 07/02/2017
<b>Indicators linked to this Data Quality statement:</b>	<a href="#">National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2014</a> <a href="#">Indigenous</a> , Superseded 24/11/2014