

Service provider organisation—service activity type, early childhood education and care, code N[N]

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Identifying and definitional attributes

Metadata item type:	Data Element
Short name:	Service activity type (early childhood education and care)
METEOR identifier:	565709
Registration status:	Early Childhood , Superseded 01/06/2015
Definition:	The main type of activity available from or provided by an early childhood education and care service provider, as represented by a code.
Data Element Concept:	Service provider organisation—service activity type
Value Domain:	Early childhood education and care service activity type code N[N]

Value domain attributes

Representational attributes

Representation class:	Code
Data type:	Number
Format:	N[N]
Maximum character length:	2

	Value	Meaning
Permissible values:	1	Long day care
	2	Occasional care
	3	Outside school hours care
	4	Vacation care
	5	Family day care
	6	In-home care
	7	Early childhood education program
Supplementary values:	99	Not stated/inadequately described

Collection and usage attributes

CODE 1 Long day care

Long day care is a centre-based form of child care service providing all-day or part-time care for children of working families and the general community (services may cater to specific groups within the general community). For-profit and not-for-profit organisations, local councils, community organisations and employers may run these services.

Long day care primarily provide long day care services for children aged 0–5 years. Some long day care may also provide early childhood education and kindergarten programs and care for school children before and after school and during school holidays, where state and territory government regulations allow this. The service may operate from stand-alone or shared premises, including those on school grounds.

CODE 2 Occasional care

Occasional care, comprises services usually provided at a centre on an hourly or sessional basis for short periods or at irregular intervals for parents who need time to attend appointments, take care of personal matters, undertake casual and part time employment, study or have temporary respite from full time parenting. These services provide developmental activities for children and are aimed primarily at 0–5 year olds. Centres providing these services usually employ a mix of qualified and other staff.

CODE 3 Outside school hours care

Outside School Hours Care, comprises services that provide care for school aged children before school, after school, during school holidays, and on pupil free days. Outside school hours care may use stand-alone facilities, share school buildings and grounds and/or share facilities such as community halls.

CODE 4 Vacation care

Vacation Care, comprises services provided for school aged children during school holidays only.

CODE 5 Family day care

Family day care, comprises services providing small group care for children in the home environment of a registered carer. Care is primarily aimed at 0–5 year olds, but primary school children may also receive care before and after school, and during school holidays. Educators work in partnership with scheme management and coordination unit staff.

CODE 6 In-home care

In-home care, comprises services where an approved carer provides care in the child's home. Families eligible for in-home care include families where the parent/s or child has an illness or disability; families in rural or remote areas; parents working shift work or non-standard hours; families with more than two children from a multiple birth and/or more than two children under school age; and families where a breastfeeding mother is working from home.

CODE 7 Early childhood education program

Early childhood education program, comprises services providing a structured, play-based learning program, aimed at children in the year or two before they commence full-time schooling. The terms most commonly used to describe early childhood education programs which are subject to the NP UAECE in states and territories are:

- Kindergarten – Queensland, Western Australia, Tasmania.
- Kindergarten or Preschool – Victoria, South Australia.
- Preschool – New South Wales, Northern Territory, Australian Capital Territory.

Data element attributes

Collection and usage attributes

Guide for use:	In conjunction with the data elements Management type (ECEC) and Service delivery setting (ECEC), this data element provides information on the different models of early childhood education program delivery.
Collection methods:	Only one code should be selected to represent the 'main' type of activity available or provided.

Source and reference attributes

Submitting organisation:	Early Childhood Data Sub Group (ECDSG)
Steward:	Early Childhood Data Sub Group (ECDSG)

Relational attributes

Related metadata references:	<p>Supersedes Service provider organisation—service activity type, early childhood education and care, code N[N] Early Childhood, Superseded 28/05/2014</p> <p>Has been superseded by Service provider organisation—service activity type, early childhood education and care, code N[N] Early Childhood, Superseded 24/07/2018</p> <p>See also Service provider organisation—management type, early childhood education and care, code N[N] Early Childhood, Superseded 01/06/2015</p> <p>See also Service provider organisation—service delivery setting, early childhood education and care, code N Early Childhood, Superseded 01/06/2015</p>
Implementation in Data Set Specifications:	<p>Early Childhood Education and Care: Aggregate NMDS 2014 Early Childhood, Superseded 01/06/2015 Implementation start date: 01/07/2014</p> <p>Early Childhood Education and Care: Unit Record Level NMDS 2014 Early Childhood, Superseded 01/06/2015 Implementation start date: 01/07/2014</p>