

Early Childhood Education and Care: Aggregate NMDS 2014

Identifying and definitional attributes

Metadata item type: Data Set Specification

METEOR identifier: 555377

Registration status:

- [Early Childhood](#), Superseded 01/06/2015

DSS type: National Minimum Data Set (NMDS)

Scope: This data set has been developed to support the collection of data under the National Information Agreement on Early Childhood Education and Care. Responsibility for early childhood learning and care is shared between the Australian Government and the state and territory governments, and involves a wide range of service providers including government, local government, community, schools and the private sector.

The Agreement provides a framework for cooperation between the Commonwealth, state and territory jurisdictions and information agencies to develop the early childhood education and care (ECEC) information base required for the Council of Australian Government (COAG) early childhood reform agenda.

Data and information in scope of the Agreement include:

- Activity under the National Partnership Agreement on Early Childhood Education (NP ECE) and the National Partnership Agreement on Universal Access to Early Childhood Education (NP UAECE)
- ECEC information required to support the information needs of other National Agreements and National Partnerships, including the National Partnership Agreement on Indigenous Early Childhood Development and the National Indigenous Reform Agreement
- Outcomes in relation to the COAG Participation and Productivity Agenda
- Other national reporting purposes, including but not limited to, the Report on Government Services, Overcoming Indigenous Disadvantage, Report to COAG Reform Council, and Headline Indicators on Children's Health, Development and Wellbeing
- Monitoring, research and evaluation related to children, families and early childhood development services under the Early Childhood Development Strategy (ECDS).

Service provider organisations for the purposes of this collection are agencies directly providing services to children at a specific location. This includes organisations providing early childhood education programs, and other early childhood and direct care services.

Organisations may provide multiple services, however for the purpose of reporting against the NP ECE and NP UAECE, only early childhood education programs are included.

The scope of the data set is therefore all service providers delivering an early childhood education program to children enrolled aged 3 to 6 (inclusive) during the reference period, noting that coverage of 3 year olds varies across jurisdictions.

Within this scope, an early childhood education program is a structured, play-based

learning program, delivered by a qualified teacher aimed at children in the year or two before they commence full-time schooling, irrespective of the type of institution that provides it or whether it is government funded or privately provided. Programs may be delivered in a variety of service settings including separate preschools or kindergartens, long day care centres, in association with a school etc.

The terms most commonly used to describe early childhood education programs which are subject to the NP UAECE in the states and territories are:

- Kindergarten – Queensland, Western Australia, Tasmania
- Kindergarten or Preschool – Victoria, South Australia
- Preschool – New South Wales, Northern Territory, Australian Capital Territory.

An early childhood education program may or may not be delivered in such a way that meets the Universal Access goal. The requirements for Universal Access are listed below.

The NP UAECE is a commitment to joint Commonwealth, State and Territory action to maintain universal access to quality early childhood education programs.

Universal access means that every child, in the year before they commence full-time schooling, has access to:

- quality early childhood education program(s)
- delivered for at least 600 hours per year
- in a form that meets the needs of children, parents and community
- and at a cost that does not present a barrier to participation.

To apply the requirements of the NP UAECE to the data set, a 'quality' early childhood education program is a program which is delivered in the year before full-time schooling by a qualified early childhood teacher, in accordance with the Early Years Learning Framework and the National Quality Standard.

Monitoring information is to be maintained for the previous NP ECE where possible. However, specific data elements, data definitions and terminologies in the data set conform to those used in the NP UAECE.

The aggregate level collection supports information to be collected at the teacher and service provider organisation level.

The information is to be collected within the reference period in August to enable comparison with schools' data collected in August each year.

Collection and usage attributes

Statistical unit: Service provider organisation
Person (employed)

Implementation start date: 01/07/2014

Source and reference attributes

Submitting organisation: Early Childhood Data Sub Group (ECDSG)

Steward: [Early Childhood Data Sub Group \(ECDSG\)](#)

Origin: National Partnership Agreement on Early Childhood Education

National Partnership Agreement on Universal Access to Early Childhood Education

Reference documents: National Information Agreement for Early Childhood Education and Care, 2009-2013

Relational attributes

Related metadata references:

Supersedes [Early Childhood Education and Care: Aggregate NMDS 2013](#)

- [Early Childhood](#), Superseded 28/05/2014

Has been superseded by [Early Childhood Education and Care: Aggregate NMDS 2015](#)

- [Early Childhood](#), Standard 01/06/2015

See also [Early Childhood Education and Care: Unit Record Level NMDS 2014](#)

- [Early Childhood](#), Superseded 01/06/2015

Implementation in Data Set Specifications:

[Early Childhood Education and Care DSS 2014](#)
[Early Childhood](#), Superseded 01/06/2015

Implementation start date: 01/07/2014

Metadata items in this Data Set Specification

Seq No.	Metadata item	Obligation	Max occurs
-	Early childhood education and care worker cluster	Mandatory	1
-	Address—Australian postcode, Australian postcode code (Postcode datafile) {NNNN}	Mandatory	1
-	Address—statistical area, level 1 (SA1) code (ASGS 2011) N(11)	Mandatory	1
-	Address—suburb/town/locality name, text X[X(45)]	Mandatory	1
-	Organisation—organisation name, text X[X(199)]	Mandatory	1
-	Person—age, total years N[NN]	Mandatory	1
-	Person—estimated resident population of Australia, total people N[N(7)]	Mandatory	1
-	Person—Indigenous status, code N	Mandatory	1
-	Service provider organisation (address)—address line, text X[X(179)]	Mandatory	1
-	Service provider organisation—Australian state/territory identifier, code N	Mandatory	1
-	Service provider organisation—early childhood education program attendance hours, total hours N[NNNN]	Mandatory	1
-	Service provider organisation—early childhood education program delivered by a qualified teacher indicator, yes/no code N	Mandatory	1
-	Service provider organisation—early childhood education program weekly tuition fee schedule amount, total Australian currency N[NNNNN].NN	Mandatory	1
-	Service provider organisation—government funding type, early childhood education and care, code N	Mandatory	1
-	Service provider organisation—management type, early childhood education and care, code N[N]	Mandatory	1
-	Service provider organisation—maximum early childhood education program hours available per week, total hours N[N]	Mandatory	1
-	Service provider organisation—number of children attending an early childhood education program, total N[NNNN]	Mandatory	1
-	Service provider organisation—number of early childhood education program enrolments, total number N[NNNN]	Mandatory	1
-	Service provider organisation—number of early childhood education program hours enrolled, total hours N[NNNN]	Mandatory	1
-	Service provider organisation—number of early childhood education program service operation weeks (calendar year), total NN	Mandatory	1
-	Service provider organisation—number of Indigenous children attending an early childhood education program, total number N[NNNN]	Mandatory	1
-	Service provider organisation—number of Indigenous children enrolled in an early childhood education program, total N[NNNN]	Mandatory	1
-	Service provider organisation—organisation identifier, X(15)	Mandatory	1
-	Service provider organisation—service activity type, early childhood education and care, code N[N]	Mandatory	1
-	Service provider organisation—service delivery setting, early childhood education and care, code N	Mandatory	1

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