

# **National Indigenous Reform Agreement: PI 11- Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2013 QS**

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# National Indigenous Reform Agreement: PI 11- Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2013 QS

## Identifying and definitional attributes

<b>Metadata item type:</b>	Data Quality Statement
<b>METEOR identifier:</b>	523383
<b>Registration status:</b>	<a href="#">Indigenous</a> , Superseded 25/06/2014

## Data quality

<b>Institutional environment:</b>	<p>Data collector(s): Individual schools send this data under a set of protocols to the Test Administration Authorities for the states and territories.</p> <p>Collection authority: The <i>Australian Curriculum, Assessment and Reporting Authority Act 2008</i>.</p> <p>Data compiler(s): Australian Council for Educational Research (ACER).</p>
<b>Timeliness:</b>	<p>Collection interval/s: The National Assessment Program - Literacy and Numeracy (NAPLAN) tests are conducted annually.</p> <p>Data available: The NAPLAN National Report for 2012 was released in December 2012 (ACARA, 2012, <a href="#">NAPLAN Achievement in Reading, Writing, Language Conventions and Numeracy: National Report for 2012</a> ACARA, Sydney).</p>
<b>Accessibility:</b>	<p>Context: Yes, this is within the context of the NAPLAN testing and reporting environment.</p> <p>Other supporting information: FAQs on the NAPLAN website &lt;<a href="http://www.naplan.edu.au">www.naplan.edu.au</a>&gt;.</p>
<b>Interpretability:</b>	<p>Data will be publicly available in PDF format from the NAPLAN website &lt;<a href="http://www.naplan.edu.au">www.naplan.edu.au</a>&gt;.</p> <p>Data are not available prior to public access.</p> <p>Supplementary data are not available.</p>
<b>Relevance:</b>	<p>Level of geography: Data is available by national, state and territory, and geo-location levels.</p> <p>Data completeness: Yes.</p> <p>Indigenous statistics: All data is available by Indigenous status by geo-location by state and territory.</p> <p>Numerator/denominator source: The numerator and denominator are compiled from a single source, with the exception of aggregated data for the mean scale scores provided by ACER.</p> <p>For Education indicators, are all types of schools, universities, technical colleges/TAFEs and correspondence schools included? Schools that sit NAPLAN tests.</p> <p>Have standard classifications been used? Yes.</p>

**Accuracy:** Method of collection: By Test Administration Authorities and provided to ACER, who provide to ACARA.

Data adjustments: Raw NAPLAN scores are converted to scaled scores.

Sample/collection size: The collection size is a census of NAPLAN participating years (Years 3,5,7,9).

Standard errors: The standard errors have been used to calculate 95 per cent confidence intervals for all the data provided.

Known issues: Confidence intervals should be considered when ranking jurisdictions. The confidence intervals used to compare jurisdictions within a calendar year are not the same confidence intervals used to compare across calendar years.

Year to year change: Caution should be exercised when using the data to measure small changes from year to year; 95 per cent confidence intervals have been provided to the Steering Committee.

Is the data being used attitudinal or data? Data.

The abbreviation 'np' indicates data not published as there were no students tested or the number of students tested was less than 30.

'..' indicates that the geo-location code does not apply within this state/territory or for this year level.

'-' indicates '0'.

**Coherence:** Consistency over time: NAPLAN results are collected in a consistent manner annually.

The numerator and denominator are compiled from a single source, with the exception of aggregated data for the mean scale scores provided by ACER.

The data is consistent with data supplied in previous reporting round.

Jurisdiction estimate calculation: Yes.

## Relational attributes

**Related metadata references:** Supersedes [National Indigenous Reform Agreement: PI 15-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3,5,7 and 9, 2012 QS Indigenous](#), Superseded 22/10/2013

Supersedes [National Indigenous Reform Agreement: PI 16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2012 QS Indigenous](#), Superseded 22/10/2013

Has been superseded by [National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2014 QS Indigenous](#), Superseded 17/02/2016

**Indicators linked to this Data Quality statement:** [National Indigenous Reform Agreement: PI 11-Percentage of students at or above the national minimum standard in reading, writing and numeracy for Years 3, 5, 7 and 9, 2013 Indigenous](#), Superseded 13/12/2013