Highest level of qualification (early childhood education and care), code N[N]

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Identifying and definitional attributes

Metadata item type:	Value Domain
METEOR identifier:	445887
Registration status:	Early Childhood, Standard 07/06/2011
Definition:	A code set representing the level of qualification for early childhood education and care workers.

Representational attributes

Representation class:	Code	
Data type:	Number	
Format:	N[N]	
Maximum character length:	2	
	Value	**Meaning**
Permissible values:	1	Postgraduate degree
	2	Graduate diploma or graduate certificate level
	3	Bachelor degree (honours)
	4	Bachelor degree pass (4 years or equivalent)
	5	Bachelor degree pass (3 years or equivalent)
	6	Advanced diploma
	7	Diploma
	8	Certificate level 3 or 4
	9	Certificate level 1 or 2
	10	Other certificate
Supplementary values:	97	Not applicable (no qualification in early education and care related field)
	99	Not stated/inadequately described

Collection and usage attributes

Guide for use:	**Permissible values**
	CODE 1 Postgraduate degree
	This level includes Doctorates and Masters Degrees, either by research or coursework. Common entry requirements are completion of a Bachelor Degree (with or without Honours) and a qualifying year or equivalent, or a research based Graduate Diploma.
	CODE 2 Graduate diploma and graduate certificate level
	The Graduate Diploma is usually the equivalent of one year of full time study, while the Graduate Certificate is usually the equivalent of six months full time study. Entry to a Graduate Diploma or Graduate Certificate is usually through satisfactory completion of a Bachelor Degree or an Advanced Diploma, and demonstrated potential to complete work at this level. Postgraduate certificates and diplomas are also included in this category.

CODE 3 Bachelor degree (honours)

Honours is the extended period of study in a specialised field which is offered to students in some courses achieving outstanding results in a relevant discipline or demonstrating outstanding achievement in the early years of a Bachelor program.

CODE 4 Bachelor degree pass (4 years or equivalent)

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised program and/or recognition of prior learning. Four year university qualified refers to the length of the qualification if the whole program was studied full-time.

CODE 5 Bachelor degree pass (3 years or equivalent)

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised program and/or recognition of prior learning. Three year university qualified refers to the length of the qualification if the whole program was studied full-time.

CODE 6 Advanced diploma

Education at this level includes analysing information and concepts at an abstract level and executing judgements across a range of technical and management functions. Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised program and/or recognition of prior learning.

CODE 7 Diploma

Education at this level may also develop basic management or administrative skills. Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised program and/or recognition of prior learning.

CODE 8 Certificate level 3 or 4

Entry to this level is by various pathways which may include the completion of Year 10 or equivalent, or higher, or completion of a recognised program and/or recognition of prior learning.

CODE 9 Certificate level 1 or 2

Entry to this level is by various pathways which may include the completion of Year 10 or equivalent, or higher, or completion of a recognised program and/or recognition of prior learning.

CODE 10 Other certificate

Any certificate not covered by the previous two categories.

Supplementary values

CODE 97 Not applicable

Use this code when there is no qualification in an early childhood education and care related field.

Relational attributes

Related metadata references:	Supersedes [Highest level of qualification (early childhood education and care), code N[N]](#)
	[Community Services (retired),](#) Standard 21/05/2010
	[Early Childhood,](#) Superseded 07/06/2011

Data elements implementing this value domain:	[Person (employed)—level of highest qualification in early childhood education and care, code N[N]](#) [Early Childhood](#), Superseded 05/07/2022
	[Person (employed)—level of highest qualification in early childhood education and care, code N[N]](#) [Early Childhood](#), Superseded 02/12/2020
	[Person (employed)—level of highest qualification in early childhood education and care, code N[N]](#) [Early Childhood](#), Superseded 28/05/2014
	[Person (employed)—level of highest qualification in early childhood education and care, code N[N]](#) [Early Childhood](#), Standard 01/06/2015
	[Person (employed)—level of highest qualification in early childhood education and care, code N[N]](#) [Early Childhood](#), Superseded 01/06/2015
	[Person (employed)—level of highest qualification in early childhood education and care, code N[N]](#) [Early Childhood](#), Standard 05/07/2022

Classification scheme attributes

Classification scheme:	[Australian Standard Classification of Education 2001](#)
Synonymous names:	ASCED 2001
METEOR identifier:	270551
Definition:	The Australian Bureau of Statistics classification for fields of education.
Registration status:	[Australian Teacher Workforce Data Oversight Board](#), Standard 30/08/2022 [Community Services (retired)](#), Standard 01/03/2005 [Early Childhood](#), Standard 24/07/2018

Collection and usage attributes

Comments:	ASCED comprises two classifications: Level of Education and Field of Education. Both the level and field of education components can be used to report statistics on various aspects of educational activity, such as student enrolments by level of course or by field of study; teaching resources by level of course; financial resources by field; or educational attainment by level and field.

Source and reference attributes

Submitting organisation:	Australian Institute of Health and Welfare
Origin:	Australian Bureau of Statistics 2001. [Australian Standard Classification of Education (ASCED). Cat No. 1272.0.](#) Canberra: ABS. (last viewed 21 March 2006)