

National Indigenous Reform Agreement: PI 19- Apparent retention rates from 7/8 to Year 10 and Year 12, 2012

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National Indigenous Reform Agreement: PI 19- Apparent retention rates from 7/8 to Year 10 and Year 12, 2012

Identifying and definitional attributes

Metadata item type:	Indicator
Indicator type:	Indicator
Short name:	PI 19-Apparent retention rates from 7/8 to Year 10 and Year 12, 2012
METEOR identifier:	438684
Registration status:	Indigenous , Superseded 13/06/2013
Description:	The apparent retention rates from Years 7/8, to Year 10 and Year 12, by Indigenous status.
Rationale:	Successful completion of Year 12 is critical to improving the economic and social status of Indigenous peoples. Higher levels of education improve employment prospects, health, and wellbeing. Improvements in retention rates are crucial to the achievement of headline education outcomes such as completion of Years 10 and 12, with the latter being a major component of the attainment of Year 12 or Certificate II.
Indicator set:	National Indigenous Reform Agreement (2012) Indigenous , Superseded 13/06/2013
Outcome area:	Schooling promotes social inclusion and reduces the educational disadvantage of children, especially Indigenous children Indigenous , Superseded 01/07/2016
Data quality statement:	National Indigenous Reform Agreement: PI 19-Apparent retention rates from year 7-8 to year 10 and to year 12, 2012 QS Indigenous , Standard 01/07/2012

Collection and usage attributes

Computation description:	Presentation: Percentage.
Computation:	100 x (Numerator ÷ Denominator).
Numerator:	To Year 10: number of full time students in Year 10 in reference year. To Year 12: number of full time students in Year 12 in reference year.

Numerator data elements:

Data Element / Data Set

Number of students in a particular year level

Data Source

[National Schools Statistics Collection](#)

Guide for use

Data source type: Administrative by-product data

Data Element / Data Set

School enrolment status

Data Source

[National Schools Statistics Collection](#)

Guide for use

Data source type: Administrative by-product data

Denominator:

To Year 10: Number of full time students from the corresponding cohort in the first year of secondary schooling (Year 7 in NSW, Vic, Tas and ACT in 2007; Year 8 in Qld, WA, SA and NT in 2008).

To Year 12: Number of full time students from the corresponding cohort in the first year of secondary schooling (Year 7 in NSW, Vic, Tas and ACT in 2005; Year 8 in Qld, WA, SA and NT in 2006).

Denominator data elements:

Data Element / Data Set

Number of students in a particular year level

Data Source

[National Schools Statistics Collection](#)

Guide for use

Data source type: Administrative by-product data

Data Element / Data Set

School attendance status

Data Source

[National Schools Statistics Collection](#)

Guide for use

Data source type: Administrative by-product data

Disaggregation:

National & state/territory by Indigenous status.

Disaggregation data elements:

Data Element / Data Set

[Person—Indigenous status, code N](#)

Data Source

[National Schools Statistics Collection](#)

Guide for use

Data source type: Administrative by-product data

Data Element / Data Set

[Person—area of usual residence, geographical location code \(ASGC 2009\) NNNNN](#)

Data Source

[National Schools Statistics Collection](#)

Guide for use

Data source type: Administrative by-product data

Comments:

Most recent data available for 2012 CRC report: 2010.

At this stage, data are not available by geo-location.

A number of factors may affect the accuracy of this measure, including repeating students, migration, inter-sector transfers and enrolment policies (such as different age/grade structures across jurisdictions). Therefore, the cohorts of students in Year 10 and Year 12 are not necessarily the same cohort of students in Year 7/8.

Secondary school commencement varies between the states and territories and may vary within jurisdictions across time which will affect the calculation and comparison of apparent retention rates. In 2008 Year 7 became the first year of secondary education in the Northern Territory where previously it was the last year of primary education.

It should be noted that relatively small changes in student numbers can result in large movements in retention rates.

Baseline year for NIRA target (Halve the gap in Year 12 or equivalent attainment rates by 2020) is 2008; baseline year for this indicator is 2008; target year is 2020.

Representational attributes

Representation class: Percentage

Data type: Real

Unit of measure: Person

Format: NN[N].N

Indicator conceptual framework

Framework and dimensions: [Socioeconomic Factors](#)

Data source attributes

Data sources:**Data Source**

[National Schools Statistics Collection](#)

Frequency

Annual

Data custodian

Ministerial Council on Education, Early Childhood Development and Youth Affairs

Accountability attributes

Organisation responsible for providing data: Australian Bureau of Statistics (ABS).

Further data development / collection required: Specification: Long-term.

Source and reference attributes

Steward: [National Indigenous Reform Agreement Performance Information Management Group](#)

Relational attributes

Related metadata references: Supersedes [National Indigenous Reform Agreement: PI 19-Apparent retention rates from 7/8 to year 10 and year 12, 2011 Indigenous](#), Superseded 01/07/2012