

National Indigenous Reform Agreement: PI 20-Attendance rates year 1 to year 10, 2011

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National Indigenous Reform Agreement: PI 20-Attendance rates year 1 to year 10, 2011

Identifying and definitional attributes

Metadata item type:	Indicator
Indicator type:	Indicator
Short name:	PI 20-Attendance rates year 1 to year 10, 2011
METEOR identifier:	425791
Registration status:	Indigenous , Superseded 01/07/2012
Description:	School attendance rates for students in years 1 to 10, by Indigenous status.
Rationale:	Improvements in attendance rates can lead to improvement in Years 10 and 12 attainments.
Indicator set:	National Indigenous Reform Agreement (2011) Indigenous , Superseded 01/07/2012
Outcome area:	Schooling promotes social inclusion and reduces the educational disadvantage of children, especially Indigenous children Indigenous , Superseded 01/07/2016

Collection and usage attributes

Computation description:	Presentation: per 100 (percentage).
Computation:	$100 \times (\text{Numerator} \div \text{Denominator})$
Numerator:	Aggregate number of actual days in school attendance in the collection period, for children in years 1–10 (children enrolled full time only).

Numerator data elements:

Data Element / Data Set

Data Element

Actual days of school attendance

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

Data Element

School attendance status

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

Data source type: Administrative by-product

Denominator:	Aggregate number of possible days for school attendance in the collection period, for children in years 1–10 (children enrolled full time only)
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Denominator data elements:

Data Element / Data Set

Data Element

Possible days of school attendance

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

Data Element

School attendance status

Data Source

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Disaggregation:

NIRA specified disaggregation: Year level (1-10 individually) by:

-National & state/territory by Indigenous status.

-Geo-location by Indigenous status.

Available disaggregation: Year level (1-10 individually) by School sector (government, catholic, independent individually) by:

-National & state/territory by Indigenous status.

Disaggregation data elements:

Data Element / Data Set

Data Element

School sector

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

Data Element

School year level

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

[Person—Indigenous status, code N](#)

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

[Person—area of usual residence, geographical location code \(ASGC 2008\) NNNNN](#)

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Guide for use

Data source type: Administrative by-product

Comments:

Most recent data available for 2011 CRC report: 2009

At this stage, data are not available by geo-location. Attendance data are not currently collected uniformly across jurisdictions and cannot be aggregated from school sector data.

Data may not be comparable across states and territories, or across school sectors, due to differences in collection and reporting processes.

Baseline year for this indicator is 2008; target year is 2020.

Representational attributes

Representation class: Percentage

Data type: Real

Unit of measure: Person
Format: NN[N]

Indicator conceptual framework

Framework and dimensions: [Socioeconomic Factors](#)

Data source attributes

Data sources:

Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

Frequency

Annual

Data custodian

Ministerial Council for Education, Early Childhood Development and Youth Affairs

Accountability attributes

Organisation responsible for providing data: Australian Curriculum, Assessment and Reporting Authority (ACARA).
Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA) Performance Measurement and Reporting Taskforce.

Further data development / collection required: Specification: Long-term.
The current structure of the data collection does not include collection of data at the geo-location level.
Further improvements are required to provide comparable data across school sectors and states/territories. Attendance rates for the total of all schools are required (data on government, catholic and independent school sectors cannot be aggregated).

Relational attributes

Related metadata references: Supersedes [National Indigenous Reform Agreement: P20-Attendance rates year 1 to year 10, 2010](#)
[Community Services \(retired\)](#), Superseded 04/04/2011
Has been superseded by [National Indigenous Reform Agreement: PI 20-Attendance rates Year 1 to Year 10, 2012](#)
[Indigenous](#), Superseded 13/06/2013