

# National Indigenous Reform Agreement: PI 20-Attendance rates year 1 to year 10, 2011

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# National Indigenous Reform Agreement: PI 20- Attendance rates year 1 to year 10, 2011

## Identifying and definitional attributes

<b>Metadata item type:</b>	Indicator
<b>Indicator type:</b>	Indicator
<b>Short name:</b>	PI20-Attendance rates year 1 to year 10, 2011
<b>METEOR identifier:</b>	425791
<b>Registration status:</b>	<a href="#">Indigenous</a> , Superseded 01/07/2012
<b>Description:</b>	School attendance rates for students in years 1 to 10, by Indigenous status.
<b>Rationale:</b>	Improvements in attendance rates can lead to improvement in Years 10 and 12 attainments.
<b>Indicator set:</b>	<a href="#">National Indigenous Reform Agreement (2011)</a> <a href="#">Indigenous</a> , Superseded 01/07/2012
<b>Outcome area:</b>	<a href="#">Schooling promotes social inclusion and reduces the educational disadvantage of children, especially Indigenous children</a> <a href="#">Indigenous</a> , Superseded 01/07/2016

## Collection and usage attributes

<b>Computation description:</b>	Presentation: per 100 (percentage).
<b>Computation:</b>	$100 \times (\text{Numerator} \div \text{Denominator})$
<b>Numerator:</b>	Aggregate number of actual days in school attendance in the collection period, for children in years 1–10 (children enrolled full time only).

### Numerator data elements:

#### Data Element / Data Set

Actual days of school attendance

#### Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

#### Guide for use

Data source type: Administrative by-product

#### Data Element / Data Set

School attendance status

#### Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

#### Guide for use

Data source type: Administrative by-product

<b>Denominator:</b>	Aggregate number of possible days for school attendance in the collection period, for children in years 1–10 (children enrolled full time only)
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**Denominator data elements:**

**Data Element / Data Set**

Possible days of school attendance

**Data Source**

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

**Guide for use**

Data source type: Administrative by-product

**Data Element / Data Set**

School attendance status

**Data Source**

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

**Guide for use**

Data source type: Administrative by-product

**Disaggregation:**

NIRA specified disaggregation: Year level (1-10 individually) by:

-National & state/territory by Indigenous status.

-Geo-location by Indigenous status.

Available disaggregation: Year level (1-10 individually) by School sector (government, catholic, independent individually) by:

-National & state/territory by Indigenous status.

**Disaggregation data elements:**

**Data Element / Data Set**  
School sector

**Data Source**  
[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

**Guide for use**  
Data source type: Administrative by-product

**Data Element / Data Set**  
School year level

**Data Source**  
[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

**Guide for use**  
Data source type: Administrative by-product

**Data Element / Data Set**  
[Person—Indigenous status, code N](#)

**Data Source**  
[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

**Guide for use**  
Data source type: Administrative by-product

**Data Element / Data Set**  
[Person—area of usual residence, geographical location code \(ASGC 2008\) NNNNN](#)

**Data Source**  
[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

**Guide for use**  
Data source type: Administrative by-product

**Comments:**

Most recent data available for 2011 CRC report: 2009

At this stage, data are not available by geo-location. Attendance data are not currently collected uniformly across jurisdictions and cannot be aggregated from school sector data.

Data may not be comparable across states and territories, or across school sectors, due to differences in collection and reporting processes.

Baseline year for this indicator is 2008; target year is 2020.

**Representational attributes**

**Representation class:** Percentage

**Data type:** Real

**Unit of measure:** Person

Format: NN[N]

## Indicator conceptual framework

Framework and dimensions: [Socioeconomic Factors](#)

### Data source attributes

Data sources:

#### Data Source

[MCEECDYA National Schools Attendance Collection \(NSAC\)](#)

#### Frequency

Annual

#### Data custodian

Ministerial Council for Education, Early Childhood Development and Youth Affairs

### Accountability attributes

**Organisation responsible for providing data:** Australian Curriculum, Assessment and Reporting Authority (ACARA).

Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA) Performance Measurement and Reporting Taskforce.

**Further data development / collection required:** Specification: Long-term.

The current structure of the data collection does not include collection of data at the geo-location level.

Further improvements are required to provide comparable data across school sectors and states/territories. Attendance rates for the total of all schools are required (data on government, catholic and independent school sectors cannot be aggregated).

### Relational attributes

**Related metadata references:** Supersedes [National Indigenous Reform Agreement: P20-Attendance rates year 1 to year 10, 2010](#)

[Community Services \(retired\)](#), Superseded 04/04/2011

Has been superseded by [National Indigenous Reform Agreement: PI 20-Attendance rates Year 1 to Year 10, 2012 Indigenous](#), Superseded 13/06/2013