

National Indigenous Reform Agreement: PI 16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2011

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National Indigenous Reform Agreement: PI 16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2011

Identifying and definitional attributes

Metadata item type:	Indicator
Indicator type:	Indicator
Short name:	PI 16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2011
METEOR identifier:	425781
Registration status:	Indigenous , Superseded 01/07/2012
Description:	Proportion of students in years 3, 5, 7 and 9 who participated in national testing, by Indigenous status.
Rationale:	Participation rates in reading, writing and numeracy can be used in conjunction with achievement rates to measure the closing the gap target of halving the gap for Indigenous students in reading, writing and numeracy within a decade.
Indicator set:	National Indigenous Reform Agreement (2011) Indigenous , Superseded 01/07/2012
Outcome area:	Indigenous students meet basic literacy and numeracy standards and overall levels of literacy and numeracy are improving Indigenous , Standard 21/07/2010

Collection and usage attributes

Computation description:	Presentation: Per 100 (Percentage).
Computation:	$100 \times (\text{numerator} \div \text{denominator})$.
Numerator:	Number of students (assessed and exempt) in year 3, 5, 7 and 9.

Numerator data elements:**Data Element / Data Set****Data Element**

Number of exempt students

Data Source

[MCEETYA NAPLAN Report](#)

Guide for use

Data source type: Administrative by-product data

Data Element / Data Set**Data Element**

Number of student assessed

Data Source

[MCEETYA NAPLAN Report](#)

Guide for use

Data source type: Administrative by-product data

Data Element / Data Set**Data Element**

School year level

Data Source

[MCEETYA NAPLAN Report](#)

Guide for use

Data source type: Administrative by-product data

Denominator:

Total number of students in year 3, 5, 7 and 9 (including absent and withdrawn).

Denominator data elements:**Data Element / Data Set****Data Element**

School year level

Data Source

[MCEETYA NAPLAN Report](#)

Guide for use

Data source type: Administrative by-product data

Disaggregation:

For each year level (3, 5, 7 and 9 — reported individually) by learning domain (reading, writing and numeracy— reported individually):

-National and state/territory by:

- Indigenous status
- Geo-location and Indigenous status

Disaggregation data elements:

Data Element / Data Set

Data Element

MCEECDYA geographical location classification

Data Source

[MCEETYA NAPLAN Report](#)

Guide for use

Data source type: Administrative by-product data

Data Element / Data Set

[Person—Indigenous status, code N](#)

Data Source

[MCEETYA NAPLAN Report](#)

Guide for use

Data source type: Administrative by-product data

Comments:

Most recent data available for 2011 CRC report is 2009.

For the baseline report, participation rates were not available by geo-location. For the 2011 report, data are available which allows reporting of participation for Indigenous students by geo-location, subject to agreement by states and territories and the Australian Curriculum, Assessment and Reporting Authority (ACARA).

Participation rates disaggregated by state/territory were reported for Indigenous students and all students in the 2010 baseline CRC report. Rates for non-Indigenous students are reported in the 2011 report.

Absent and withdrawn students will be reported separately in future reporting.

Baseline year for this indicator is 2008; target year is 2018.

Representational attributes

Representation class: Percentage

Data type: Real

Unit of measure: Person

Format: NN[N].N

Indicator conceptual framework

Framework and dimensions: [Socioeconomic Factors](#)

Data source attributes

Data sources:

Data Source

[MCEETYA NAPLAN Report](#)

Frequency

Annual

Data custodian

Ministerial Council on Education, Employment, Training and Youth Affairs

Accountability attributes

Organisation responsible for providing data: The Australian Curriculum, Assessment and Reporting Authority (ACARA).

Further data development / collection required: Specification: Long-term.
Disaggregation by geo-location is required.

Relational attributes

Related metadata references: Supersedes [National Indigenous Reform Agreement: P16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2010 Community Services \(retired\)](#), Superseded 04/04/2011
Has been superseded by [National Indigenous Reform Agreement: PI 16-Rates of participation in NAPLAN reading, writing and numeracy tests - Years 3,5,7 and 9, 2012 Indigenous](#), Superseded 13/06/2013