# National Indigenous Reform Agreement: P20-Attendance rates year 1 to year 10, 2010

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# National Indigenous Reform Agreement: P20-Attendance rates year 1 to year 10, 2010

# Identifying and definitional attributes

Metadata item type:	Indicator
Indicator type:	Indicator
Short name:	Attendance rates year 1 to year 10, 2010
METEOR identifier:	396617
<b>Registration status:</b>	Community Services (retired), Superseded 04/04/2011
Description:	School attendance rates for students in years 1 to 10, by Indigenous status.
Rationale:	Improvements in attendance rates can lead to improvement in Years 10 and 12 attainments.
Indicator set:	National Indigenous Reform Agreement (2010) Community Services (retired), Superseded 04/04/2011
Outcome area:	Schooling promotes social inclusion and reduces the educational disadvantage of children, especially Indigenous children Indigenous, Superseded 01/07/2016
Data quality statement:	National Indigenous Reform Agreement: P20-Attendance rates year 1 to year 10, 2010 QS Community Services (retired), Superseded 04/04/2011

## Collection and usage attributes

Computation description:	Presentation: Percentage
Computation:	100 x (Numerator ÷ Denominator)
Numerator:	Aggregate number of actual days in school attendance in the collection period, for children in years 1–10 (children enrolled full time only).
Numerator data elements:	Data Element / Data Set
	Data Element
	Actual days of school attendance
	Data Source
	MCEECDYA National Schools Attendance Collection (NSAC)
	Guide for use
	Data source type: Administrative by-product
	Data Element / Data Set
	Data Element
	School attendance status
	Data Source
	MCEECDYA National Schools Attendance Collection (NSAC)
	Guide for use
	Data source type: Administrative by-product

#### **Denominator:**

Denominator data elements:

Aggregate number of possible days for school attendance in the collection period, for children in years 1–10 (children enrolled full time only)

## -Data Element / Data Set

#### Data Element

Possible days of school attendance

#### Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

#### Guide for use

Data source type: Administrative by-product

#### - Data Element / Data Set-

Data Element

School attendance status

Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

# Disaggregation data elements:

#### Data Element / Data Set

#### Data Element

School sector

Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

#### - Data Element / Data Set-

#### Data Element

School year level

Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

#### - Data Element / Data Set

Person-Indigenous status, code N

Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

#### - Data Element / Data Set-

Person—area of usual residence, geographical location code (ASGC 2008) NNNNN

#### Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

#### Guide for use

Data source type: Administrative by-product

#### Comments:

Required disaggregation: Year level (1-10 individually) by: National, state/territory and geo-location by Indigenous status

Available disaggregation: Year level (1-10 individually) by School sector (government, catholic, independent individually) by: National, state/territory by Indigenous status

Most recent data available for 2010 CRC baseline report: 2008

At this stage, data are not available by geo-location. Attendance data is not currently collected uniformly across jurisdictions and cannot be aggregated from school sector data.

Data may not comparable across states and territories, or across school sectors, due to differences in collection and reporting processes.

### **Representational attributes**

Representation class:	Percentage
Data type:	Real
Unit of measure:	Person
Format:	NN[N]

# Indicator conceptual framework

Framework and	Socioeconomic Factors
dimensions:	

### **Data source attributes**

Data sources:	Data Source
	MCEECDYA National Schools Attendance Collection (NSAC)
	Frequency
	Annual
	Data custodian
	Ministerial Council for Education, Early Childhood Development and Youth Affairs

## Accountability attributes

Organisation responsible for providing data:	Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA) Performance Measurement and Reporting Taskforce
Further data development / collection required:	Specification: Long-term
	The current structure of the data collection does not include collection of data at the level of geo-location.
	Further improvements are required to provide comparable data across school sectors and states/territories. Attendance rates for the total of all schools are required (data on government, catholic and independent school sectors cannot be aggregated).
Relational attributes	

 Related metadata
 Has been superseded by National Indigenous Reform Agreement: PI 20 

 references:
 Attendance rates year 1 to year 10, 2011

 Indigenous, Superseded 01/07/2012