

National Indigenous Reform Agreement: P19- Apparent retention rates from 7-8 to year 10 and year 12, 2010

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National Indigenous Reform Agreement: P19- Apparent retention rates from 7-8 to year 10 and year 12, 2010

Identifying and definitional attributes

Metadata item type:	Indicator
Indicator type:	Indicator
Short name:	Apparent retention rates from 7-8 to year 10 and year 12, 2010
METEOR identifier:	396609
Registration status:	Community Services (retired) , Superseded 04/04/2011
Description:	The apparent retention rates from years 7/8, to year 10 and year 12, by Indigenous status.
Rationale:	Successful completion of Year 12 is critical to improving the economic and social status of Indigenous peoples. Higher levels of education improve employment prospects, health, and wellbeing. Improvements in retention rates are crucial to the achievement of headline education outcomes such as completion of Years 10 and 12, with the latter being a major component of the attainment of Year 12 or Certificate II.
Indicator set:	National Indigenous Reform Agreement (2010) Community Services (retired) , Superseded 04/04/2011
Outcome area:	Schooling promotes social inclusion and reduces the educational disadvantage of children, especially Indigenous children Indigenous , Superseded 01/07/2016
Data quality statement:	National Indigenous Reform Agreement: P19-Apparent retention rates from years 7/8 to year 10 and year 12, 2010 QS Community Services (retired) , Superseded 04/04/2011

Collection and usage attributes

Computation description:	Presentation: Percentage First year of secondary schooling is Year 7 in NSW, Vic, Tas, ACT; and Year 8 in Qld, WA, SA and NT
Computation:	$100 \times (\text{Numerator} \div \text{Denominator})$
Numerator:	To year 10: number of full time students in year 10 in reference year (2008) To year 12: number of full time students in year 12 in reference year (2008)

Numerator data elements:

Data Element / Data Set

Data Element

Number of students in a particular year level

Data Source

[National Schools Statistics Collection](#)

Guide for use

Data source type: Administrative by-product data

Data Element / Data Set

Data Element

School attendance status

Data Source

[National Schools Statistics Collection](#)

Guide for use

Data source type: Administrative by-product data

Denominator:

To year 10: number of full time students from the corresponding cohort in the first year of secondary schooling.

To year 12: number of full time students from the corresponding cohort in the first year of secondary schooling

Denominator data elements:

Data Element / Data Set

Data Element

Number of students in a particular year level

Data Source

[National Schools Statistics Collection](#)

Guide for use

Data source type: Administrative by-product data

Data Element / Data Set

Data Element

School attendance status

Data Source

[National Schools Statistics Collection](#)

Guide for use

Data source type: Administrative by-product data

Disaggregation data elements:

Data Element / Data Set

[Person—Indigenous status, code N](#)

Data Source

[National Schools Statistics Collection](#)

Guide for use

Data source type: Administrative by-product data

Data Element / Data Set

[Person—area of usual residence, geographical location code \(ASGC 2008\) NNNNN](#)

Data Source

[National Schools Statistics Collection](#)

Guide for use

Data source type: Administrative by-product data

Comments:

Required disaggregation: National, state/territory, geo-location by Indigenous status

Available disaggregation: National, state/territory by Indigenous status

Most recent data available for 2010 CRC baseline report: 2008

At this stage, data are not available by geo-location.

A number of factors may affect the accuracy of this measure, including repeating students, migration, inter-sector transfers and enrolment policies (such as different age/grade structures across jurisdictions).

Representational attributes

Representation class: Percentage

Data type: Real

Unit of measure: Person

Format: NN[N].N

Indicator conceptual framework

Framework and dimensions: [Socioeconomic Factors](#)

Data source attributes

Data sources:

Data Source

[National Schools Statistics Collection](#)

Frequency

Annual

Data custodian

Ministerial Council on Education, Early Childhood Development and Youth Affairs

Accountability attributes

Organisation responsible for providing data: Australian Bureau of Statistics

Further data development / collection required: Specification: Long-term

Other issues caveats: The cohorts of students in year 10 and year 12 are not necessarily the same cohort of students in year 7/8.

It should be noted that relatively small changes in student numbers can result in large movements in retention rates.

Relational attributes

Related metadata references: Has been superseded by [National Indigenous Reform Agreement: PI 19-Apparent retention rates from 7/8 to year 10 and year 12, 2011](#)
[Indigenous](#), Superseded 01/07/2012