

# **National Indigenous Reform Agreement: P16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2010**

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# National Indigenous Reform Agreement: P16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2010

## Identifying and definitional attributes

<b>Metadata item type:</b>	Indicator
<b>Indicator type:</b>	Indicator
<b>Short name:</b>	Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2010
<b>METEOR identifier:</b>	396594
<b>Registration status:</b>	<a href="#">Community Services (retired)</a> , Superseded 04/04/2011
<b>Description:</b>	Proportion of students in years 3, 5, 7 and 9 who participated in national testing, by Indigenous status.
<b>Rationale:</b>	Participation rates in reading, writing and numeracy can be used in conjunction with achievement rates to measure the closing the gap target of halving the gap for Indigenous students in reading, writing and numeracy within a decade.
<b>Indicator set:</b>	<a href="#">National Indigenous Reform Agreement (2010)</a> <a href="#">Community Services (retired)</a> , Superseded 04/04/2011
<b>Outcome area:</b>	<a href="#">Indigenous students meet basic literacy and numeracy standards and overall levels of literacy and numeracy are improving</a> <a href="#">Indigenous</a> , Standard 21/07/2010
<b>Data quality statement:</b>	<a href="#">National Indigenous Reform Agreement: P16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2010 QS</a> <a href="#">Community Services (retired)</a> , Superseded 04/04/2011

## Collection and usage attributes

<b>Computation description:</b>	Presentation: participation rate, below national minimum standard, at national minimum standard, above national minimum standard, and at or above national minimum standard.
<b>Computation:</b>	$100 \times (\text{numerator} \div \text{denominator})$
<b>Numerator:</b>	Number of students (assessed and exempt) in year 3, 5, 7 and 9.

**Numerator data elements:**

**Data Element / Data Set**

**Data Element**

Number of exempt students

**Data Source**

[MCEETYA NAPLAN Report](#)

**Guide for use**

Data source type: Administrative by-product data

**Data Element / Data Set**

**Data Element**

Number of student assessed

**Data Source**

[MCEETYA NAPLAN Report](#)

**Guide for use**

Data source type: Administrative by-product data

**Data Element / Data Set**

**Data Element**

School year level

**Data Source**

[MCEETYA NAPLAN Report](#)

**Guide for use**

Data source type: Administrative by-product data

**Denominator:**

**Denominator data elements:**

Total number of students in year 3, 5, 7 and 9 (including absent and withdrawn).

**Data Element / Data Set**

**Data Element**

School year level

**Data Source**

[MCEETYA NAPLAN Report](#)

**Guide for use**

Data source type: Administrative by-product data

## Disaggregation data elements:

### Data Element / Data Set

#### Data Element

MCEECDYA geographical location classification

#### Data Source

[MCEETYA NAPLAN Report](#)

#### Guide for use

Data source type: Administrative by-product data

### Data Element / Data Set

[Person—Indigenous status, code N](#)

#### Data Source

[MCEETYA NAPLAN Report](#)

#### Guide for use

Data source type: Administrative by-product data

## Comments:

Required disaggregation: For each year level (3, 5, 7 and 9) by learning domain (reading, writing and numeracy): National, state/territory and geo-location by Indigenous status.

Available disaggregation: For each year level (3, 5, 7 and 9) by learning domain (reading, writing and numeracy): National and state/territory for Indigenous students and all students.

Most recent data available for 2010 CRC baseline report: 2008

At this stage, participation rates are not available by geo-location and are reported for Indigenous and total students.

Disaggregation by state/territory is available for Indigenous students and all students. Equivalent disaggregations are a priority for non-Indigenous students.

## Representational attributes

**Representation class:** Percentage

**Data type:** Real

**Unit of measure:** Person

**Format:** NN[N].N

## Indicator conceptual framework

**Framework and dimensions:** [Socioeconomic Factors](#)

## Data source attributes

**Data sources:****Data Source**

[MCEETYA NAPLAN Report](#)

**Frequency**

Annual

**Data custodian**

Ministerial Council on Education, Employment, Training and Youth Affairs

**Accountability attributes**

**Organisation responsible for providing data:** Curriculum Corporation will hold this role until the end of 2009. The Australian Curriculum, Assessment and Reporting Authority (ACARA) will take over this responsibility from 2010.

**Further data development / collection required:** Specification: Long-term  
Disaggregation by geo-location is required.

**Other issues caveats:** Absent and withdrawn students will be reported separately in future reporting.

**Relational attributes**

**Related metadata references:** Has been superseded by [National Indigenous Reform Agreement: PI 16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2011](#)  
[Indigenous](#), Superseded 01/07/2012