

National Indigenous Reform Agreement: P16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2010

Exported from METEOR (AIHW's Metadata Online Registry)

© Australian Institute of Health and Welfare 2024

This product, excluding the AIHW logo, Commonwealth Coat of Arms and any material owned by a third party or protected by a trademark, has been released under a Creative Commons BY 4.0 (CC BY 4.0) licence. Excluded material owned by third parties may include, for example, design and layout, images obtained under licence from third parties and signatures. We have made all reasonable efforts to identify and label material owned by third parties.

You may distribute, remix and build on this website's material but must attribute the AIHW as the copyright holder, in line with our attribution policy. The full terms and conditions of this licence are available at <https://creativecommons.org/licenses/by/4.0/>.

Enquiries relating to copyright should be addressed to info@aihw.gov.au.

Enquiries or comments on the METEOR metadata or download should be directed to the METEOR team at meteor@aihw.gov.au.

National Indigenous Reform Agreement: P16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2010

Identifying and definitional attributes

Metadata item type:	Indicator
Indicator type:	Indicator
Short name:	Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2010
METEOR identifier:	396594
Registration status:	Community Services (retired) , Superseded 04/04/2011
Description:	Proportion of students in years 3, 5, 7 and 9 who participated in national testing, by Indigenous status.
Rationale:	Participation rates in reading, writing and numeracy can be used in conjunction with achievement rates to measure the closing the gap target of halving the gap for Indigenous students in reading, writing and numeracy within a decade.
Indicator set:	National Indigenous Reform Agreement (2010) Community Services (retired) , Superseded 04/04/2011
Outcome area:	Indigenous students meet basic literacy and numeracy standards and overall levels of literacy and numeracy are improving Indigenous , Standard 21/07/2010
Data quality statement:	National Indigenous Reform Agreement: P16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2010 QS Community Services (retired) , Superseded 04/04/2011

Collection and usage attributes

Computation description:	Presentation: participation rate, below national minimum standard, at national minimum standard, above national minimum standard, and at or above national minimum standard.
Computation:	100 x (numerator ÷ denominator)
Numerator:	Number of students (assessed and exempt) in year 3, 5, 7 and 9.

Numerator data elements:

Data Element / Data Set

Number of exempt students

Data Source

[MCEETYA NAPLAN Report](#)

Guide for use

Data source type: Administrative by-product data

Data Element / Data Set

Number of student assessed

Data Source

[MCEETYA NAPLAN Report](#)

Guide for use

Data source type: Administrative by-product data

Data Element / Data Set

School year level

Data Source

[MCEETYA NAPLAN Report](#)

Guide for use

Data source type: Administrative by-product data

Denominator:

Total number of students in year 3, 5, 7 and 9 (including absent and withdrawn).

Denominator data elements:

Data Element / Data Set

School year level

Data Source

[MCEETYA NAPLAN Report](#)

Guide for use

Data source type: Administrative by-product data

Disaggregation data elements:

Data Element / Data Set
MCEECDYA geographical location classification

Data Source
[MCEETYA NAPLAN Report](#)

Guide for use
Data source type: Administrative by-product data

Data Element / Data Set
[Person—Indigenous status, code N](#)

Data Source
[MCEETYA NAPLAN Report](#)

Guide for use
Data source type: Administrative by-product data

Comments:

Required disaggregation: For each year level (3, 5, 7 and 9) by learning domain (reading, writing and numeracy): National, state/territory and geo-location by Indigenous status.

Available disaggregation: For each year level (3, 5, 7 and 9) by learning domain (reading, writing and numeracy): National and state/territory for Indigenous students and all students.

Most recent data available for 2010 CRC baseline report: 2008

At this stage, participation rates are not available by geo-location and are reported for Indigenous and total students.

Disaggregation by state/territory is available for Indigenous students and all students. Equivalent disaggregations are a priority for non-Indigenous students.

Representational attributes

Representation class: Percentage
Data type: Real
Unit of measure: Person
Format: NN[N].N

Indicator conceptual framework

Framework and dimensions: [Socioeconomic Factors](#)

Data source attributes

Data sources:

Data Source
[MCEETYA NAPLAN Report](#)

Frequency
Annual

Data custodian
Ministerial Council on Education, Employment, Training and Youth Affairs

Accountability attributes

Organisation responsible for providing data: Curriculum Corporation will hold this role until the end of 2009. The Australian Curriculum, Assessment and Reporting Authority (ACARA) will take over this responsibility from 2010.

Further data development / collection required: Specification: Long-term
Disaggregation by geo-location is required.

Other issues caveats: Absent and withdrawn students will be reported separately in future reporting.

Relational attributes

Related metadata references: Has been superseded by [National Indigenous Reform Agreement: PI 16-Rates of participation in NAPLAN reading, writing and numeracy tests - years 3,5,7 and 9, 2011](#)
[Indigenous](#), Superseded 01/07/2012