

National Partnership Agreement on Early Childhood Education

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National Partnership Agreement on Early Childhood Education

Identifying and definitional attributes

Metadata item type:	Indicator Set
Indicator set type:	COAG NPs
METEOR identifier:	393930
Registration status:	Early Childhood , Recorded 08/08/2012
Description:	<p>Children have access to the support, care and education throughout early childhood that equips them for life and learning, delivered in a way that actively engages families and communities, and meets the workforce participation needs of parents.</p> <p>The National Partnership Agreement on Early Childhood Education is a commitment to joint Commonwealth, State and Territory action to deliver universal access to quality early childhood education in the year before formal schooling.</p> <p>Universal access means that every child, in the 12 months prior to formal schooling, has access to a preschool program that is</p> <ul style="list-style-type: none">• delivered by a four year university qualified early childhood teacher in accordance with the National Early Years Learning Framework• available for at least 15 hours a week, 40 weeks a year• delivered across a diversity of settings that meets the needs of parents and at a cost that does not present a barrier to participation.

Relational attributes

Indicators linked to this Indicator set:

[National Partnership Agreement on Early Childhood Education: 2009, P01.1- Proportion of children who are enrolled in a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P01.2- Proportion of children who are attending a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P02-Number of teachers delivering preschool programs who are four year university trained and early childhood qualified, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P03.1- Proportion of children enrolled in a preschool program that is available for at least 15 hours a week, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P03.2- Average number of hours per week of attendance at a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P04- Distribution of children who attend a preschool program by weekly cost per child \(after subsidies\), 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P05.1- Proportion of disadvantaged children who are enrolled in a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P05.2- Proportion of disadvantaged children who are attending a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P06.1- Proportion of Indigenous children \(by geographic location\) who are enrolled in a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P06.2- Proportion of Indigenous children \(by geographic location\) who are attending a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

Collection and usage attributes

National reporting arrangement: Annual.

Implementation start date: 01/07/2010

Implementation end date: 30/06/2011

Source and reference attributes

Submitting organisation: Early Childhood Data Sub Group (ECDSG)

Steward: [Early Childhood Data Sub Group \(ECDSG\)](#)

Origin: National Partnership Agreement on Early Childhood Education 2009-2013