

National Partnership Agreement on Early Childhood Education

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National Partnership Agreement on Early Childhood Education

Identifying and definitional attributes

Metadata item type:	Indicator Set
Indicator set type:	COAG NPs
METEOR identifier:	393930
Registration status:	Early Childhood , Recorded 08/08/2012
Description:	Children have access to the support, care and education throughout early childhood that equips them for life and learning, delivered in a way that actively engages families and communities, and meets the workforce participation needs of parents. The National Partnership Agreement on Early Childhood Education is a commitment to joint Commonwealth, State and Territory action to deliver universal access to quality early childhood education in the year before formal schooling. Universal access means that every child, in the 12 months prior to formal schooling, has access to a preschool program that is • delivered by a four year university qualified early childhood teacher in accordance with the National Early Years Learning Framework • available for at least 15 hours a week, 40 weeks a year • delivered across a diversity of settings that meets the needs of parents and at a cost that does not present a barrier to participation.

Relational attributes

Indicators linked to this Indicator set:

[National Partnership Agreement on Early Childhood Education: 2009, P01.1- Proportion of children who are enrolled in a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P01.2- Proportion of children who are attending a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P02-Number of teachers delivering preschool programs who are four year university trained and early childhood qualified, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P03.1- Proportion of children enrolled in a preschool program that is available for at least 15 hours a week, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P03.2- Average number of hours per week of attendance at a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P04- Distribution of children who attend a preschool program by weekly cost per child \(after subsidies\), 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P05.1- Proportion of disadvantaged children who are enrolled in a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P05.2- Proportion of disadvantaged children who are attending a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P06.1- Proportion of Indigenous children \(by geographic location\) who are enrolled in a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P06.2- Proportion of Indigenous children \(by geographic location\) who are attending a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

Collection and usage attributes

National reporting arrangement: Annual.

Implementation start date: 01/07/2010

Implementation end date: 30/06/2011

Source and reference attributes

Submitting organisation: Early Childhood Data Sub Group (ECDSG)

Steward: [Early Childhood Data Sub Group \(ECDSG\)](#)

Origin: National Partnership Agreement on Early Childhood Education 2009-2013