

# Child—preschool service enrolment indicator, code N

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# Child—preschool service enrolment indicator, code N

## Identifying and definitional attributes

Metadata item type:	Data Element
Short name:	Preschool service enrolment indicator
METEOR identifier:	387977
Registration status:	<a href="#">Community Services (retired)</a> , Retired 21/05/2010 [Non Dictionary] <a href="#">Early Childhood</a> , Superseded 07/06/2011
Definition:	Whether the child was enrolled in a preschool program, as represented by a code.
Data Element Concept:	<a href="#">Child—preschool service enrolment indicator</a>
Value Domain:	<a href="#">Yes/no code N</a>

## Value domain attributes

## Representational attributes

<b>Representation class:</b>	Code	
<b>Data type:</b>	Boolean	
<b>Format:</b>	N	
<b>Maximum character length:</b>	1	
	<b>Value</b>	<b>Meaning</b>
<b>Permissible values:</b>	1	Yes
	2	No

## Source and reference attributes

Submitting organisation:	Australian Institute of Health and Welfare
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## Data element attributes

## Collection and usage attributes

Guide for use:	<p>The child must have been offered a place at the preschool program and is actively attending to be counted. Children who are absent in the reference week due to illness or extended holiday leave are considered enrolled if they are expected to return.</p> <p>A preschool program is a structured, play based learning program, usually provided by a qualified teacher on a sessional basis, primarily aimed at children in the year or two before they commence formal schooling, irrespective of the type of institution that provides it or whether it is government funded or privately provided. Programs may be delivered in a variety of service settings including separate preschools or kindergartens, long day care centres, in association with a primary school etc. The terms most commonly used to describe preschool services in various states and territories are:</p> <ul style="list-style-type: none"><li>• Kindergarten – Queensland, Western Australia, Tasmania.</li><li>• Kindergarten or Preschool – Victoria, South Australia.</li><li>• Preschool – New South Wales, Northern Territory, Australian Capital Territory.</li></ul>
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## Source and reference attributes

**Submitting organisation:** Early Childhood Data Sub Group (ECDSG)

**Steward:** [Early Childhood Data Sub Group \(ECDSG\)](#)

## Relational attributes

**Related metadata references:** Has been superseded by [Child—preschool program enrolment indicator, yes/no code N](#)

[Early Childhood](#), Superseded 08/04/2013

**Implementation in Data Set** [Early Childhood Education and Care: Unit Record Level NMDS 2010](#)

**Specifications:** [Early Childhood](#), Superseded 07/06/2011

**Implementation start date:** 01/07/2010

**Implementation in Indicators:**

### Used as Numerator

[National Indigenous Reform Agreement: PI 17-The proportion of Indigenous children \(by geographic location as identified by the ASGC\), who are enrolled in \(and attending, where possible to measure\) a preschool program, 2012](#)

[Indigenous](#), Superseded 13/06/2013

[National Partnership Agreement on Early Childhood Education: 2009, P01.1-Proportion of children who are enrolled in a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P03.1-Proportion of children enrolled in a preschool program that is available for at least 15 hours a week, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P05.1-Proportion of disadvantaged children who are enrolled in a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012

[National Partnership Agreement on Early Childhood Education: 2009, P06.1-Proportion of Indigenous children \(by geographic location\) who are enrolled in a preschool program, 2010](#)

[Early Childhood](#), Recorded 08/08/2012