Need for additional assistance by children code (ICF 2001) N[N]

Exported from METEOR

(AIHW's Metadata Online Registry)

© Australian Institute of Health and Welfare 2024

This product, excluding the AIHW logo, Commonwealth Coat of Arms and any material owned by a third party or protected by a trademark, has been released under a Creative Commons BY 4.0 (CC BY 4.0) licence. Excluded material owned by third parties may include, for example, design and layout, images obtained under licence from third parties and signatures. We have made all reasonable efforts to identify and label material owned by third parties.

You may distribute, remix and build on this website’s material but must attribute the AIHW as the copyright holder, in line with our attribution policy. The full terms and conditions of this licence are available at https://creativecommons.org/licenses/by/4.0/.

Enquiries relating to copyright should be addressed to info@aihw.gov.au.

Enquiries or comments on the METEOR metadata or download should be directed to the METEOR team at meteor@aihw.gov.au.

# Need for additional assistance by children code (ICF 2001) N[N]

|  |  |
| --- | --- |
| Identifying and definitional attributes | |
| Metadata item type: | Value Domain |
| METEOR identifier: | 308195 |
| Registration status: | [Community Services (retired)](https://meteor.aihw.gov.au/RegistrationAuthority/1), Recorded 18/10/2007 |
| Definition: | A code set representing the need for assistance by children as specified in the *Activities and Participation* component of the International Classification of Functioning, Disability and Health (ICF 2001). |
| Context: | Human functioning and disability. |

|  |  |  |
| --- | --- | --- |
| Representational attributes | | |
| Classification scheme: | [International Classification of Functioning, Disability and Health 2001](https://meteor.aihw.gov.au/content/270548) | |
| Representation class: | Code | |
| Data type: | Number | |
| Format: | N[N] | |
| Maximum character length: | 2 | |
|  | **Value** | **Meaning** |
| Permissible values: | 1 | Learning and applying knowledge |
|  | 3 | Communication |
|  | 4 | Mobility |
|  | 5 | Self-care |
|  | 7 | Interpersonal interactions and relationships |
|  | 10 | Other |
| Supplementary values: | 99 | Not stated/inadequately described |

|  |  |
| --- | --- |
| Collection and usage attributes | |
| Guide for use: | The above codes are ICF chapter headings. Code 10 represents a combination of chapter headings.  CODE 1 Learning and applying knowledge  Intentionally using senses to experience certain stimuli (eg. watching, listening, touching, smelling and tasting); ability to imitate actions or behaviours; learning to read and write;  ability to solve problems, make decisions or think and ability to focus and maintain attention to specific stimuli or tasks.  CODE 3 Communication  Understanding and/or responding to spoken messages or non-verbal messages such as symbols, signs or drawings; speaking and/or singing; making self understood in their most effective method of communication or language if applicable.  CODE 4 Mobility  Ability to roll, crawl, walk, climb and move around within and outside of buildings; being able to stay in the same body position (eg. sitting or standing) to play or carry out a task; performing coordinated actions of handling objects (such as picking something up, grasping a toy or throwing).  CODE 5 Self-care  Caring for oneself by performing activities such as, washing and drying oneself, dressing, eating, drinking and toileting.  CODE 7 Interpersonal interactions and relationships  Carrying out the tasks required for appropriate, basic and/or complex interactions with other people (including family members, friends, relatives, adults and strangers); creating and maintaining relationships in formal settings (such as child care centre); behaving within accepted limits; responding to the feelings of others and coping with their own emotions.  CODE 10 Other  Including general tasks (such as undertaking and carrying out single  or multiple tasks or being able to follow and adapt to changes in routine, or managing behaviours or emotions in completing tasks); domestic life (such as maintaining and caring for plants, animals and belongings and /or being able to assist others in carrying out these tasks); community and social life (such as ability to engage in groups or clubs for children that undertake activities such as play, games, sports and /or other hobbies). |
| Comments: |  |

|  |  |
| --- | --- |
| Source and reference attributes | |
| Origin: | WHO 2001. ICF: International Classification of Functioning, Disability and Health. Geneva: WHO  AIHW 2003. ICF Australian User Guide Version 1.0. Canberra: AIHW |
| Reference documents: | Further information on the ICF, including more detailed codes, can be found in the ICF itself and the ICF Australian User Guide (AIHW 2003), at the following websites:  WHO ICF website <http://www.who.int/classifications/icf/en/> Australian Collaborating Centre ICF website <http://www.aihw.gov.au/disability/icf/index.html> |

|  |  |
| --- | --- |
| Relational attributes | |
| Data elements implementing this value domain: | [Child—need for assistance, activities and participation code (ICF 2001) N](https://meteor.aihw.gov.au/content/315025)  [Community Services (retired)](https://meteor.aihw.gov.au/RegistrationAuthority/1), Recorded 18/10/2007 |