

Person—qualification status

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Person—qualification status

Identifying and definitional attributes

Metadata item type:	Data Element Concept
METEOR identifier:	292352
Registration status:	Housing assistance , Standard 10/02/2006
Definition:	Formal certification, issued by a relevant approved body, in recognition that a person has achieved learning outcomes or competencies relevant to identified individual, professional, industry or community needs.
Context:	To assist in the analysis of staffing inputs and requirements of different organisations.

Object Class attributes

Identifying and definitional attributes

Object class:	Person
METEOR identifier:	268955
Registration status:	Aged Care , Standard 30/06/2023 Australian Institute of Health and Welfare , Qualified 17/01/2024 Australian Teacher Workforce Data Oversight Board , Standard 30/08/2022 Children and Families , Standard 22/11/2016 Commonwealth Department of Health , Retired 19/10/2023 Commonwealth Department of Social Services (retired) , Standard 20/06/2018 Community Services (retired) , Standard 01/03/2005 Disability , Standard 07/10/2014 Early Childhood , Standard 21/05/2010 Health , Standard 01/03/2005 Homelessness , Standard 23/08/2010 Housing assistance , Standard 01/03/2005 Independent Hospital Pricing Authority , Standard 01/11/2012 Indigenous , Standard 11/08/2014 National Health Performance Authority (retired) , Retired 01/07/2016 Tasmanian Health , Standard 31/08/2016 WA Health , Standard 06/03/2014 Youth Justice , Standard 15/02/2022
Definition:	A human being.

Collection and usage attributes

Comments:	Prior to 13 March 2018, the definition of the 'Person' Object class was 'A human being, whether man, woman or child'. From 13 March 2018, the definition was edited by removing the words '...whether man, woman or child' so that a person is defined as 'A human being'. This amendment was undertaken to align the definition of a person with the <i>Australian Government Guidelines on the Recognition of Sex and Gender</i> and the Australian Bureau of Statistics (ABS) <i>Standard for Sex and Gender Variables</i> , which recognise that there are sex and gender types that are not exclusively male or female.
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Source and reference attributes

Submitting organisation:	Australian Institute of Health and Welfare
Origin:	Macquarie University 2003. <i>The Macquarie Dictionary 3rd ed.</i> Sydney: The Macquarie Library Pty. Ltd

Reference documents: Attorney-General's Department 2015. Australian Government Guidelines on the Recognition of Sex and Gender. Viewed 26 July 2016, <https://www.ag.gov.au/Publications/Pages/AustralianGovernmentGuidelinesontheRecognitionofSexandGender.aspx>

ABS (Australian Bureau of Statistics) 2016. Standard for Sex and Gender Variables, 2016. ABS Cat. no. 1200.0.55.012. Canberra: ABS. Viewed 26 July 2016, <http://abs.gov.au/AUSSTATS/abs@.nsf/Lookup/1200.0.55.012Main+Features12016?OpenDocument>

Property attributes

Identifying and definitional attributes

Property: [Qualification status](#)

METEOR identifier: 292348

Registration status: [Housing assistance](#), Standard 22/10/2005

Definition: An indicator of formal certification of qualifications.

Property group: [Educational characteristics](#)

Source and reference attributes

Submitting organisation: Australian Institute of Health and Welfare

Data element concept attributes

Collection and usage attributes

Guide for use: The Australian Qualifications Framework (AQF) is a single, coherent framework for qualifications from Senior Secondary Certificates through to Doctoral Degrees. The framework links together all these qualifications and is a quality-assured national system of educational recognition that promotes lifelong learning and a seamless and diverse education and training system.

It covers qualifications issued by secondary schools, vocational education and training (VET) providers and higher education institutions. All qualifications are nationally recognised. Within the framework there are six VET qualifications available: Certificates I, II, III and IV; Diploma and Advanced Diploma.

For the purposes of qualifications, the vocational education and training sector defines 'competency' as the possession and application of both knowledge and skills to defined standards, expressed as outcomes, that correspond to relevant workplace requirements and other vocational needs.

Individuals issued with qualifications will also receive documentation that identifies the units of competency that have been achieved when training is based on nationally endorsed competency standards.

Individuals who complete only some of the requirements for the qualification will receive a Statement of Attainment. A Statement of Attainment is a record of recognised learning which, although falling short of a qualification, may contribute towards a qualification outcome, either as partial completion of a course leading to a qualification, attainment of competencies, or completion of nationally accredited short course which may accumulate towards a qualification.

The Statement of Attainment will include, either on the Statement itself or as an attachment, the whole units of competency that have been achieved when training is based on nationally endorsed competency standards.

Source and reference attributes

Submitting organisation: Australian Institute of Health and Welfare

Origin: Australian National Training Authority (ANTA) 2002. Australian Qualifications Framework (AQF): implementation handbook. Carlton South: AQF Advisory Board.

Relational attributes

Data Elements implementing this Data Element Concept: [Person—qualification status, code N](#)
[Housing assistance](#), Retired 01/05/2013