
School child status

Important note: This is an archived metadata standard from the AIHW Knowledgebase. For current metadata standards and related information please access METeOR, the AIHW's Metadata Online Registry at <http://meteor.aihw.gov.au>

Identifying and Definitional Attributes

Data Dictionary: NCHSDD
Knowledgebase ID: 000905 Version number: 2
Metadata type: DATA ELEMENT
Registration Authority: NCSIMG Admin status: DRAFT
Effective date: 01-APR-02
Definition: The status of the person as a child attending school full-time.
Context: The school child status of the child is required for determining the type of service utilisation of each child using child care and preschool services, for example, for children using care outside school hours.

Relational and Representational Attributes

Datatype: Numeric
Representational form: CODE
Representation layout: N
Minimum Size: 1
Maximum Size: 1
Data Domain: 1 No
 2 Yes
 9 Not stated/inadequately described (not for use in pi
Guide For Use: A school child is a child who attends full-time school or is on a break from full-time school (for example, school holidays) and will be returning to full-time school after that break.

Full-time school covers primary and secondary schooling. The first year of full-time primary school is considered to commence in the various States and Territories as follows:

- Kindergarten in New South Wales and Australian Capital Territory
- Preparatory in Victoria and Tasmania
- Year 1 in Queensland

- Pre-primary in Western Australia
- Reception in South Australia
- Transition in Northern Territory

Collection Methods: It is suggested that the following question be used for data collection:

Does this child attend full-time school?

No

Yes

The above information should be reported in this form for outlets reporting disaggregated data.

In some jurisdictions this information may be required to be reported in an aggregate form. This acknowledges that some jurisdictions may be unable to collect at a disaggregated level in the early stages of the CS NMDS collection. In these instances outlets should report the total number of children attending school during the reference week against each of the categories, that is, no or yes.

Administrative Attributes

Source Document: Developed for the CS NMDS Version 1.0 based on Family Assistance Office 'Claim for Child Care Benefit to reduce your fees' instrument FA002.0107

Source Organisation: NCSIMG Children's Services Data Working Group, Australian Institute of Health and Welfare

Comment: This data element definition is consistent with the definition of a school child for the purposes of the Child Care Benefit.

The first year of primary school in Western Australia is 'pre-primary' from the year 2002.

Data Element Links

Information Model Entities linked to this Data Element

Data Agreements which include this Data Element

Draft NMDS - Children's Services National From 01-Jan-03 to
Minimum Data Set