
Education level

Important note: This is an archived metadata standard from the AIHW Knowledgebase. For current metadata standards and related information please access METeOR, the AIHW's Metadata Online Registry at <http://meteor.aihw.gov.au>

Identifying and Definitional Attributes

Data Dictionary: NCSDD
Knowledgebase ID: 000579 Version number: 1
Metadata type: DATA ELEMENT
Registration Authority: NCSIMG Admin status: SUPERSEDED
Effective date: 01-SEP-03
Definition: The highest level of education that a person has completed.
Context: This item provides a useful indicator of aspects of educational diversity.

Relational and Representational Attributes

Datatype: Numeric
Representational form: CODE
Representation layout: N
Minimum Size: 1
Maximum Size: 1
Data Domain: 1 Degree or higher
 2 Diploma or Advanced Diploma
 3 Certificate
 4 Senior Secondary Education (eg. Year 12, Senior Secondary Certificate of Education)
 5 Junior Secondary Education (eg Year 10)
 6 Primary School Education
 7 Did not attend primary or secondary school
 9 Not stated/ inadequately described

Guide For Use: The data domain categories shown above can be linked to broad levels of education specified in the new (yet to be released) Australian Standard Classification of Education (ASCED). The recommended question wording for collecting data on level of education is outlined below.

Collection Methods: The recommended question wording for this data element is as follows: 'What is the highest level of education (the client) has completed?' (Mark one box only). The levels should be listed as set

out above.

If the client is in Year 11, then the category Junior Secondary Education (Year 10) should be marked as the highest level of education completed.

Primary School Education includes Year 6 in NSW, Victoria, Tasmania and the ACT; and Year 7 in Queensland, South Australia, Western Australia and the Northern Territory.

The application of this trial data element to community services data collection activity is subject to further development and testing. This will include;

- a review of the ways in which this information is collected in existing administrative data collections,
- and an appraisal of its operational feasibility, and
- further consultation with ABS.

Related metadata: relates to the data element Education field version 1 has been superseded by Level of highest educational attainment version 2

Administrative Attributes

Source Document: Australian Standard Classification of Education (ASCED): Information Paper July 2000.

Source Organisation: Australian Bureau of Statistics
Australian Institute of Health and Welfare

Data Element Links

Information Model Entities linked to this Data Element

NCSIM Educational characteristic

Data Agreements which include this Data Element
