Teacher Registration data cluster

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Teacher Registration data cluster

Identifying and definitional attributes

Metadata item type:	Data Set Specification
METEOR identifier:	758447
Registration status:	Australian Teacher Workforce Data Oversight Board, Standard 30/08/2022
DSS type:	Data Element Cluster
Scope:	The Teacher Registration data cluster contains information on the registered teacher workforce from Australian state and territory teacher regulatory authorities (TRAs) and covers all teachers across all sectors.

Collection and usage attributes

Statistical unit:	Person who is a **registered teacher**
Guide for use:	The information collected from state and territory teacher regulatory authorities (TRA) contains registration and demographic information of all teachers across all sectors, states and territories. This information assists with analysing and describing the characteristics of the teacher workforce in Australia.

TRA participants include:

- New South Wales — NSW Education Standards Authority (NESA) (data provided from 2018)
- Victoria — Victorian Institute of Teaching (VIT) (data provided from 2018)
- Queensland — Queensland College of Teachers (QCT) (data provided from 2019)
- South Australia — Teachers Registration Board of South Australia (TRB) (data provided from 2018)
- Tasmania — Teachers Registration Board of Tasmania (TRB) (data provided from 2020)
- Australian Capital Territory — ACT Teacher Quality Institute (TQI) (data provided from 2019)
- Northern Territory — Teachers Registration Board of the Northern Territory (TRB) (data provided from 2018)

Source and reference attributes

Submitting organisation:	Australian Institute of Health and Welfare
Reference documents:	ACT Teacher Quality Institute 2022. ACT Teacher Quality Institute. Viewed 23 August 2022. www.tqi.act.edu.au

NSW Education Standards Authority 2022. NSW Education Standards Authority. Viewed 25 August 2022. www.educationstandards.nsw.edu.au

Teacher Registration Board of the Northern Territory 2022. Teacher Registration Board of the Northern Territory. Viewed 23 August 2022. www.trb.nt.gov.au

Queensland College of Teachers 2022. Queensland College of Teachers. Viewed 23 August 2022. www.qct.edu.au

Teachers Registration Board of South Australia 2022. Teachers Registration Board of South Australia, viewed 23 August 2022, www.trb.sa.edu.au

Teachers Registration Board of Tasmania 2022. Teachers Registration Board of Tasmania. Viewed 23 August 2022. www.trb.tas.gov.au

Victorian Institute of Teaching 2022. Victorian Institute of Teaching. Viewed 23 August 2022. https://www.vit.vic.edu.au

Teacher Registration Board of Western Australia 2022. Teacher Registration Board of Western Australia. Viewed 23 August 2022. www.trb.wa.gov.au

Relational attributes

Implementation in Data Set Specifications: [Australian Teacher Workforce Data (ATWD) Collection DSS 2018–](#) [Australian Teacher Workforce Data Oversight Board,](#) Standard 30/08/2022

Implementation start date: 01/07/2018

Metadata items in this Data Set Specification

Seq No.	Metadata item	Obligation	Max occurs
1	[Person—date of birth, DDMMYYYY](#)	Mandatory	1

DSS specific information:

This collection requires a non-standard format for this data item: DD/MM/YYYY.

Year (YYYY) must be greater than 1900.

Seq No.	Metadata item	Obligation	Max occurs
2	[Person—gender, teacher registration code N[N]](#)	Mandatory	1
3	[Person—Indigenous status, teacher registration code N](#)	Mandatory	1
4	[Address—Australian postcode, code (Postcode datafile) NNNN](#)	Mandatory	2

DSS specific information:

This item is collected twice — residential address postcode and postal address postcode of a teacher.

Seq No.	Metadata item	Obligation	Max occurs
5	[Address—Australian state/territory identifier, code N](#)	Mandatory	2

DSS specific information:

This item is collected twice — residential address state/territory and postal address state/territory of a teacher.

Seq No.	Metadata item	Obligation	Max occurs
6	[Person—professional registration status, teacher code N[N]](#)	Mandatory	1
7	[Person—professional registration activity status, teacher code N[N]](#)	Mandatory	1
8	[Person—professional registration in another jurisdiction indicator, teacher state/territory code N[N]](#)	Mandatory	1
9	[Person—registration start date, DDMMYYYY](#)	Mandatory	1

DSS specific information:

This collection requires a non-standard format for this data item: DD/MM/YYYY.

In the Teacher Registration data cluster, this element collects the date from which a person's accreditation level/registration to be a **registered teacher** takes effect.

The Victorian Institute of Teaching (VIT) register allows teachers to have dual registration. For example, a person may have dual registration as a teacher and early childhood teacher. Therefore, the earliest registration date of the initial registration is provided for this element.