

National Indigenous Reform Agreement: PI 15a- Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above, (Census data) 2018; Quality Statement

Exported from METEOR (AIHW's Metadata Online Registry)

© Australian Institute of Health and Welfare 2024

This product, excluding the AIHW logo, Commonwealth Coat of Arms and any material owned by a third party or protected by a trademark, has been released under a Creative Commons BY 4.0 (CC BY 4.0) licence. Excluded material owned by third parties may include, for example, design and layout, images obtained under licence from third parties and signatures. We have made all reasonable efforts to identify and label material owned by third parties.

You may distribute, remix and build on this website's material but must attribute the AIHW as the copyright holder, in line with our attribution policy. The full terms and conditions of this licence are available at <https://creativecommons.org/licenses/by/4.0/>.

Enquiries relating to copyright should be addressed to info@aihw.gov.au.

Enquiries or comments on the METEOR metadata or download should be directed to the METEOR team at meteor@aihw.gov.au.

National Indigenous Reform Agreement: PI 15a- Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above, (Census data) 2018; Quality Statement

Identifying and definitional attributes

Metadata item type:	Data Quality Statement
METEOR identifier:	689611
Registration status:	Indigenous , Superseded 07/02/2019

Data quality

Institutional environment:	<p>The Census of Population and Housing is collected by the Australian Bureau of Statistics (ABS) under the <i>Census and Statistics Act 1905</i>.</p> <p>For information on the institutional environment of the ABS, including the legislative obligations of the ABS, financing and government arrangements, and mechanisms for scrutiny of ABS operations, see ABS Institutional Environment.</p>
Timeliness:	<p>The Census is conducted every five years in August. Results from the 2016 Census were released in 2017 and further results will be released in 2018.</p>
Accessibility:	<p>An extensive range of Census online products are available from the the Census homepage on the ABS website.</p> <p>If the Census information required is not available as a standard product or service, then ABS Consultancy Services can provide customised services to suit your needs. Contact 1300 135 070 from within Australia or +61 2 9268 4909 from overseas for all your Census and other information needs. Alternatively, email client.services@abs.gov.au.</p>
Interpretability:	<p>The 2016 Census Dictionary (ABS 2016b) is a comprehensive reference guide designed to assist users to determine and specify their data requirements, and to understand the concepts underlying the data. It provides details of classifications used and a glossary of definitions of Census terms.</p> <p>Information about the 2016 Census (including data quality statements and conceptual information) can be found in Census of Population and Housing: Understanding the Census and Census Data, Australia, 2016 (ABS 2017b).</p>
Relevance:	<p>Census data are available by state/territory and by statistical areas. The Census collects data from all people in Australia on Census night, except foreign diplomats and their families. People in Norfolk Island on Census night were counted for the first time in the 2016 Australian Census following passage of the <i>Norfolk Island Legislation Amendment Act 2015</i>.</p> <p>The Census collects information on the highest level of non-school qualification, student status and type of educational institution attending for each individual. The classification used is the <i>Australian Standard Classification of Education (ASCED) 2001</i> (ABS 2001).</p>

Accuracy:

The 2016 Post Enumeration Survey, which is run a month after each Census is completed, found a net undercount for the 2016 Census of 1.0%. This means approximately 99% of all people in Australia on Census night were counted; this was an improvement of 0.7% on the undercount from 2011. The Census is self-enumerated; respondents sometimes do not return a Census form or fail to answer every applicable question. While some data is imputed, the majority of output classifications include a 'Not stated' category to record the level of non-response for that data item.

This indicator uses four Census data items.

Non-school qualification: Level of education is used to ascertain level of highest qualification (for qualifications at or above Certificate III level). Non-response rate for this variable in the 2016 Census was 2.8% (up from 2.6% in 2011).

Level of current study isn't collected in the Census. The combination of Full-time/Part-time student status (for whether studying or not) and Type of educational institution attending (to exclude school students) can be used to give the number of persons studying for a non-school qualification. Non-response rates for these variables were 6.8% and 2.7% respectively (compared to 6.2% and 4.4% in 2011).

An estimated 5.3% of respondents provided more than one response to Type of educational institution attending and 0.8% to Full-time part-time student status; in these cases responses were accepted in the order they appeared on the form and extra responses were rejected.

The Indigenous status item is used to ascertain Indigenous status of persons. The non-response rate for this variable was 6.0% (up from 4.9% in 2011).

For further information see specific [data quality statements](#) and the [non-response rate quality statement](#).

Coherence:

It is important for Census data to be comparable and compatible with previous Censuses and also with other data produced by the ABS and wider community. The ABS, and the Census, uses Australian standard classifications, where available and appropriate, to provide data comparability across statistical collections.

The Australian Standard Classification of Education (ASCED) (ABS 2001) has been used in all surveys with education items since 2001 and allows the education and training items between different surveys to be compared.

The National Aboriginal and Torres Strait Islander Social Survey (ABS 2016a), Australian Aboriginal and Torres Strait Islander Health Survey (ABS 2013) and Survey of Education and Work (ABS 2017a) also provide information on educational attainment for this indicator.

Source and reference attributes

Submitting organisation: Australian Bureau of Statistics

Origin: ABS Census of Population and Housing. Data are available every five years.

Reference documents:

ABS (Australian Bureau of Statistics) 2001. Australian Standard Classification of Education (ASCED), 2001. ABS Cat. no. 1272.0. Canberra: ABS.

ABS 2016a. National Aboriginal and Torres Strait Islander Social Survey, 2014-15. ABS Cat. no. 4714.0. Canberra: ABS.

ABS 2013. Australian Aboriginal and Torres Strait Islander Health Survey: First Results, Australia, 2012-13. ABS Cat. no. 4727.0.55.001. Canberra: ABS.

ABS 2017a. Education and Work, Australia, May 2017. ABS Cat. no. 6227.0. Canberra: ABS.

ABS 2016b. Census Dictionary, 2016. ABS Cat. no. 2901.0. Canberra: ABS.

ABS 2017b. ABS Understanding the Census and Census Data, Australia, 2016. ABS Cat. no. 2900.0. Canberra: ABS

Relational attributes

Related metadata references:

Supersedes [National Indigenous Reform Agreement: PI 15a-Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above, \(Census data\) 2015-16; Quality Statement Indigenous](#), Superseded 07/02/2018

Has been superseded by [National Indigenous Reform Agreement: PI 15a-Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above, \(Census data\) 2019; Quality Statement Indigenous](#), Standard 07/02/2019

Indicators linked to this Data Quality statement:

[National Indigenous Reform Agreement: PI 15a-Proportion of Indigenous 20-64 year olds with or working towards a post-school qualification in Certificate level III or above \(Census data\), 2018](#)
[Indigenous](#), Superseded 31/07/2018