

# **National Indigenous Reform Agreement: PI 19- Apparent retention rates from 7/8 to year 10 and year 12, 2011**

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# National Indigenous Reform Agreement: PI 19- Apparent retention rates from 7/8 to year 10 and year 12, 2011

## Identifying and definitional attributes

<b>Metadata item type:</b>	Indicator
<b>Indicator type:</b>	Indicator
<b>Short name:</b>	PI 19-Apparent retention rates from 7/8 to year 10 and year 12, 2011
<b>METEOR identifier:</b>	425789
<b>Registration status:</b>	<a href="#">Indigenous</a> , Superseded 01/07/2012
<b>Description:</b>	The apparent retention rates from years 7/8, to year 10 and year 12, by Indigenous status.
<b>Rationale:</b>	Successful completion of Year 12 is critical to improving the economic and social status of Indigenous peoples. Higher levels of education improve employment prospects, health, and wellbeing. Improvements in retention rates are crucial to the achievement of headline education outcomes such as completion of Years 10 and 12, with the latter being a major component of the attainment of Year 12 or Certificate II.
<b>Indicator set:</b>	<a href="#">National Indigenous Reform Agreement (2011)</a> <a href="#">Indigenous</a> , Superseded 01/07/2012
<b>Outcome area:</b>	<a href="#">Schooling promotes social inclusion and reduces the educational disadvantage of children, especially Indigenous children</a> <a href="#">Indigenous</a> , Superseded 01/07/2016

## Collection and usage attributes

<b>Computation description:</b>	Presentation: percentage.  Definitions: First year of secondary schooling is Year 7 in NSW, Vic, Tas, ACT; NT and Year 8 in Qld, WA & SA.
<b>Computation:</b>	100 x (Numerator ÷ Denominator).
<b>Numerator:</b>	To year 10: number of full time students in year 10 in reference year. To year 12: number of full time students in year 12 in reference year.

**Numerator data elements:**

**Data Element / Data Set**

**Data Element**

Number of students in a particular year level

**Data Source**

[National Schools Statistics Collection](#)

**Guide for use**

Data source type: Administrative by-product data

**Data Element / Data Set**

**Data Element**

School attendance status

**Data Source**

[National Schools Statistics Collection](#)

**Guide for use**

Data source type: Administrative by-product data

**Denominator:**

Number of full time students from the corresponding cohort in the first year of secondary schooling.

**Denominator data elements:**

**Data Element / Data Set**

**Data Element**

Number of students in a particular year level

**Data Source**

[National Schools Statistics Collection](#)

**Guide for use**

Data source type: Administrative by-product data

**Data Element / Data Set**

**Data Element**

School attendance status

**Data Source**

[National Schools Statistics Collection](#)

**Guide for use**

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**Disaggregation:**

NIRA specified disaggregation: National, state/territory & geo-location by Indigenous status.

Available disaggregation: National & state/territory by Indigenous status.

## Disaggregation data elements:

### Data Element / Data Set

[Person—Indigenous status, code N](#)

#### Data Source

[National Schools Statistics Collection](#)

#### Guide for use

Data source type: Administrative by-product data

### Data Element / Data Set

[Person—area of usual residence, geographical location code \(ASGC 2008\) NNNNN](#)

#### Data Source

[National Schools Statistics Collection](#)

#### Guide for use

Data source type: Administrative by-product data

## Comments:

Most recent data available for 2011 CRC report: 2009.

At this stage, data are not available by geo-location.

A number of factors may affect the accuracy of this measure, including repeating students, migration, inter-sector transfers and enrolment policies (such as different age/grade structures across jurisdictions). Therefore, the cohorts of students in year 10 and year 12 are not necessarily the same cohort of students in year 7/8.

It should be noted that relatively small changes in student numbers can result in large movements in retention rates.

Baseline year for this indicator is 2008; target year is 2020.

## Representational attributes

**Representation class:** Percentage

**Data type:** Real

**Unit of measure:** Person

**Format:** NN[N].N

## Indicator conceptual framework

**Framework and dimensions:** [Socioeconomic Factors](#)

## Data source attributes

### Data sources:

#### Data Source

[National Schools Statistics Collection](#)

#### Frequency

Annual

#### Data custodian

Ministerial Council on Education, Early Childhood Development and Youth Affairs

## Accountability attributes

**Organisation responsible for providing data:** Australian Bureau of Statistics (ABS).

**Further data development / collection required:** Specification: Long-term.

## Relational attributes

**Related metadata references:** Supersedes [National Indigenous Reform Agreement: P19-Apparent retention rates from 7-8 to year 10 and year 12, 2010](#)  
[Community Services \(retired\)](#), Superseded 04/04/2011  
Has been superseded by [National Indigenous Reform Agreement: PI 19-Apparent retention rates from 7/8 to Year 10 and Year 12, 2012](#)  
[Indigenous](#), Superseded 13/06/2013