Attendance rates year 1 to year 10, 2010
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National Indigenous Reform Agreement: P20-Attendance rates year 1 to year 10, 2010

Identifying and definitional attributes

Metadata item type: Indicator Indicator type: Indicator

Short name: Attendance rates year 1 to year 10, 2010

METEOR identifier: 396617

Registration status: Community Services (retired), Superseded 04/04/2011

Description: School attendance rates for students in years 1 to 10, by Indigenous status.

Rationale: Improvements in attendance rates can lead to improvement in Years 10 and 12

attainments.

Indicator set: National Indigenous Reform Agreement (2010)

Community Services (retired), Superseded 04/04/2011

Outcome area: Schooling promotes social inclusion and reduces the educational disadvantage of

children, especially Indigenous children Indigenous, Superseded 01/07/2016

Data quality statement: National Indigenous Reform Agreement: P20-Attendance rates year 1 to year 10,

2010 QS

Community Services (retired), Superseded 04/04/2011

Collection and usage attributes

Computation description: Presentation: Percentage

Computation: 100 x (Numerator ÷ Denominator)

Numerator: Aggregate number of actual days in school attendance in the collection period, for

children in years 1-10 (children enrolled full time only).

Numerator data elements: Data Element / Data Set-

Data Element

Actual days of school attendance

Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

Data Element

School attendance status

Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

Denominator:

Aggregate number of possible days for school attendance in the collection period, for children in years 1–10 (children enrolled full time only)

Denominator data elements:

-Data Element / Data Set-

Data Element

Possible days of school attendance

Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set-

Data Element

School attendance status

Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

Disaggregation data elements:

-Data Element / Data Set-

Data Element

School sector

Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set

Data Element

School year level

Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

Data Element / Data Set-

Person—Indigenous status, code N

Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

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Data source type: Administrative by-product

Data Element / Data Set

Person—area of usual residence, geographical location code (ASGC 2008) NNNNN

Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

Guide for use

Data source type: Administrative by-product

Comments:

Required disaggregation: Year level (1-10 individually) by: National, state/territory and geo-location by Indigenous status

Available disaggregation: Year level (1-10 individually) by School sector (government, catholic, independent individually) by: National, state/territory by Indigenous status

Most recent data available for 2010 CRC baseline report: 2008

At this stage, data are not available by geo-location. Attendance data is not currently collected uniformly across jurisdictions and cannot be aggregated from school sector data.

Data may not comparable across states and territories, or across school sectors, due to differences in collection and reporting processes.

Representational attributes

Representation class: Percentage

Data type:RealUnit of measure:PersonFormat:NN[N]

Indicator conceptual framework

Framework and dimensions:

Socioeconomic Factors

Data source attributes

Data sources:

Data Source

MCEECDYA National Schools Attendance Collection (NSAC)

Frequency

Annual

Data custodian

Ministerial Council for Education, Early Childhood Development and Youth

Affairs

Accountability attributes

Organisation responsible for providing data:

Ministerial Council for Education, Early Childhood Development and Youth Affairs

(MCEECDYA) Performance Measurement and Reporting Taskforce

Further data development / collection required:

Specification: Long-term

The current structure of the data collection does not include collection of data at the

level of geo-location.

Further improvements are required to provide comparable data across school sectors and states/territories. Attendance rates for the total of all schools are required (data on government, catholic and independent school sectors cannot be

aggregated).

Relational attributes

Related metadata references:

Has been superseded by National Indigenous Reform Agreement: PI 20-

Attendance rates year 1 to year 10, 2011 Indigenous, Superseded 01/07/2012